

Year 1	What is more powerful, fire or water? Summer 1		
power	strength	fairness	
<p><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>• When did the Titanic sink?</li> <li>• Where did the Titanic sink?</li> <li>• What caused the Titanic to sink?</li> <li>• How do we know about the sinking of the Titanic?</li> <li>• What happened after the Titanic sank?</li> <li>• How is water powerful?</li> <li>• Why is water powerful?</li> </ul>		<p><b>Essential Knowledge</b></p> <ul style="list-style-type: none"> <li>• I know that the Titanic was a ship that set sail a long time ago.</li> <li>• I know that the Titanic sank in the Atlantic Ocean.</li> <li>• I can locate the 5 oceans on a map.</li> <li>• I can locate the 7 continents on a map.</li> <li>• I know the Titanic sank because it hit an iceberg.</li> <li>• I can use historical sources to confirm what happened on the Titanic.</li> <li>• I can discuss the importance of class status in the past and how it affected the disaster.</li> <li>• I can compare vessels used today to the Titanic.</li> <li>• I can identify a range of water sources in the environment and make a judgement on its powerfulness.</li> </ul>	
<p><b>English</b> <i>Key Texts</i> If You Were A Kid Aboard the Titanic by John Gregory</p> <p><i>Writing Opportunities</i> Diary entry from the perspective of a person on board Fact file on the Titanic</p> <p><i>Grammar</i> Finger spaces, full stops and capital letters in all sentences. Extending sentences using conjunctions.</p>	<p><b>WOW Starter</b> Wednesday 27<sup>th</sup> April Titanic WOW Day</p>	<p><b>History</b> When did the Titanic sink? How do we know about the Titanic? Using historical sources to identify past events and details including letters, posters, diary accounts, first person accounts, videos, pictures Comparing use of ships then and now and how the Titanic disaster made other vessels safer</p> <p><i>Vocabulary: today, then, now, long ago, old, timeline, date, new, past, order, photograph,</i></p>	<p><b>History Targets – A Year 1 Historian</b></p> <p>I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. I can ask and answer questions about old and new objects. I can spot old and new things in a picture.</p>
<p><b>Visits</b> Severn Trent: Wonderful Water</p>			

<p>Using a variety of punctuation. Up-levelling of sentences by using ambitious vocabulary. Accurate spelling of common exception and high frequency words.</p>		<p><i>drawing, before, after, artefact, similarities, differences, evidence, newspaper, letters, experts, historians, opinion, impact, consequences, importance, legacy, wealthy, poorer, class status, societies, bias</i></p>	<p>I can explain what an object from the past might have been used for.</p>
<p><b>Maths</b> <i>Key Skills</i> <u>Multiplication &amp; Division</u> counting in 2s, 5s and 1s making and adding equal groups making arrays making doubles</p> <p><u>Fractions</u> finding halves and quarters</p> <p><i>Cross Curricular Opportunities</i> Measuring and comparing length that DT boat travels Counting cabins on the ship in multiples of 2,5 and 10 Organising people onto lifeboats in arrays Sharing (fractions) linked to friendship and sharing in RE</p>	<p><b>Art</b> Textured 3D art Impasto painting inspired by the movement of water <i>Vocabulary: adhesive, base, body, construction, finish, form, PVA, glue, glue spreader, layering, model, Papier-mâché, paste, scissors, shape, tissue, three-dimensional, 3D, two-dimensional, 2D</i></p>	<p><b>Geography</b> Where did the Titanic sink? Locating oceans and continents on a map What caused the Titanic to sink? Investigate cold conditions and compare to warmth we saw in Africa (difference in distance from Equator)</p> <p><i>Vocabulary: world, seasons, weather, changes, map, globe, hot, cold, temperature, country, Earth, Moon, Sun, land, water, sea, dry, wet, icy, continents, oceans, equator, North Pole, South Pole, north, south, east, west, England, New York, USA, UK, travel, distance, time, journey</i></p>	<p><b>Geography Targets - A Year 1 Geographer</b> I can keep a weather chart and answer questions about the weather. I can explain where I live and tell someone my address. I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. I can explain how the weather changes throughout the year and name the seasons. I can name the four countries in the United Kingdom and locate them on a map.</p>

			I can name some of the main towns and cities in the United Kingdom.
<p><b>Science</b> Seasons and the weather</p> <p><i>Vocabulary: winter, summer, spring, autumn, temperature, daylight, hours, night, dark, Sun, Earth, Moon, weather, rain, snow, ice, clouds, fog, wind, sunrise, sunset, day length, temperature</i></p>	<p><b>Design Technology</b> Moving paper boat (mechanisms)</p> <p><i>Vocabulary: design, idea, discuss, choose, drawing, labelling, paper, join, cut, connect, plan, movement, push, direction, vehicle, wheels, axles, hole, distance, forward, backward</i></p>	<p><b>Homework/Independent Learning</b></p> <p>English: Write a description of what the Titanic looked like. Maths: Create a free standing steam tower and measure how tall it is. Record findings. Science: Make a storm in a glass then create a poster to show how you made it. DT: Create a ship anchor with a mechanism that allows you to lift it up and down. Art: Create a Titanic papier-mâché model. History: Create a newspaper report detailing what happened on the Titanic the day it sank.</p>	<p><b>Additional links</b></p> <p><b>Global Learning:</b> stand alone SMSC/Jigsaw taught by Mrs Howell <b>Citizenship:</b> social classes on board the Titanic <b>Computing:</b> grouping and sorting data linked to weather tracking in science <b>Music:</b> stand alone taught by Mrs Howell <b>RE:</b> Answers - stories focused on friendship and helping others <b>PE:</b> Athletics (outside)</p> <hr/> <p><b>Links to previous topics and skills</b></p> <p><b>Science:</b> weather in hot and cold countries <b>History:</b> significant people in the past that have contributed to the way we live today <b>Geography:</b> 7 continents and 5 oceans <b>Art:</b> acrylic paint use, creating a 3D sculpture <b>DT:</b> moving paper using sliding mechanisms</p>