

**Would you rather be hot or cold?
Year 1 Summer 1 Topic Plan**

<p style="text-align: center;">WOW Starter</p> <p>Drama/Role Play what it is like to be hot and cold</p>	<p style="text-align: center;">Key Questions</p> <p>What is weather? How does the weather affect us? How do people forecast the weather? Where are hot and cold countries?</p>		<p style="text-align: center;">Art</p> <p>Sunflowers by Van Gogh Completing observational drawings of flowers using pencil <i>VOCAB: detail, line, outline, pencil, shading, shadows, shape, sketching, height, length</i></p>
<p style="text-align: center;">Visits</p> <p>N/A</p>	<p>What are the physical and human features of a hot country? What are the physical and human features of a cold country?</p>		
<p style="text-align: center;">History</p> <p>I can talk about how people measured the weather in the past and ask questions about how and why it has changed over time.</p> <p>I can talk about holidays in the past and how they have changed.</p>	<p style="text-align: center;">History Targets - A Year 1 Historian</p> <p>I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain how I have changed since I was born.</p>	<p style="text-align: center;">Geography</p> <p>Keep a weather chart for the weather in our local area and link with the season that we are currently in.</p> <p>Investigate the Earth and why certain countries are hot and cold (discuss North and South Pole and the Equator)</p>	<p style="text-align: center;">Geography Targets - A Year 1 Geographer</p> <p>I can keep a weather chart and answer questions about the weather. I can explain where I live and tell someone my address. I can explain some of the main things that are in hot and cold places.</p>

<p><i>VOCAB: the past, before, after, evidence, photographs, then and now, What? Where? When? How? importance, impact, change, differences, similarities</i></p>	<p>I can explain how some people have helped us to have better lives.</p> <p>I can ask and answer questions about old and new objects.</p> <p>I can spot old and new things in a picture.</p> <p>I can explain what an object from the past might have been used for.</p>	<p>Describe what you would need if you visited a hot/cold country</p> <p>I can talk about a range of different weather changes and link them with the four seasons.</p> <p><i>VOCAB: Earth, world, local area, country, seasons, physical features, human features, countries, equator, North Pole, South Pole, continents, oceans, England, Stafford</i></p>	<p>I can explain the clothes that I would wear in hot and cold places.</p> <p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can name the four countries in the United Kingdom and locate them on a map.</p> <p>I can name some of the main towns and cities in the United Kingdom.</p>
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Essential Knowledge

- I can recognise different types of weather (eg. snow, sun, wind).
- I can explain what the weather is like in the UK and my local area.
- I can link the weather to the four seasons.
- I can describe what I need to wear in different seasons.
- I understand what extreme weather is.
- I understand what a forecast is and how people use them to predict the weather.
- I can recognise physical and human features of hot and cold countries.
- I know that there are three points on the Earth that can help us identify hot and cold countries.
- I can use a map to show which countries are hotter/colder.

English	Maths	Science	Additional Links
<p>Simple sentences and extended writing including Y1 end of year expectations.</p> <p>Focus on capital letters, full stops, writing on the line, finger spaces.</p> <p>Understanding and use of grammar terms including nouns, adjectives, verbs and conjunctions.</p> <p>Books including: The Weather Girls, Come on Rain, Cloudy with a chance of meatballs, Sun, What is Weather.</p>	<p>Measurement</p> <ul style="list-style-type: none"> - Measure flowers and track how big they are getting - Volume and capacity - how much rainfall is there in a period of time <p>Multiplication and division</p> <ul style="list-style-type: none"> - Counting seeds and putting them into groups - Dividing clothes for certain weathers between a group of children 	<p>Plants</p> <p>I can plant and track flowers/vegetables.</p> <p>I understand the main parts of a flower.</p> <p>I can name a range of wild and garden plants.</p> <p>I know the difference between deciduous and evergreen trees.</p> <p>Seasons</p> <p>I know what order the seasons come in.</p> <p>I understand how the seasons affect the weather.</p> <p><i>VOCAB: root, stem, leaf, flower, air, sunlight, water, nutrient, soil, seed, growth, deciduous, evergreen, petal, wild, fruit, bulb, branch, tree, trunk, blossom, winter, summer, spring, autumn, temperature, daylight,</i></p>	<p>Global Learning: reflect on how other people in other countries deal with the weather</p> <p>How people cope with extreme weather conditions</p> <p>Citizenship: How plants help the world</p> <p>ICT/Computing: taught stand alone</p> <p>Homework/Independent Learning:</p> <p>English: Recount of favourite holiday</p> <p>Maths: Measuring and tracking flower</p> <p>Science: Make a rain gauge</p> <p>Geography: 3D model of the Earth</p> <p>Art: Observational drawing of garden</p> <p>DT: Make an umbrella/raincoat for favourite toy</p> <p>Music: taught stand alone.</p>

		<i>hours, night, dark, Sun, Earth, Moon, weather, rain, snow, ice, clouds, wind, sunset, sunrise</i>	PE: Dance
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