

<p>Art:</p> <p>*Under the sea art project - 2D and 3D art: -glass painting -marbling -modrock</p> <p>*Focus on William Morris</p>	<p>Key Questions:</p> <ol style="list-style-type: none"> 1. When were the Victorian times? 2. What were they key inventions during this time? 3. How was education developed during the Victorian times? 4. What was society like during the Victorian Times? 5. Would we have liked to live during the Victorian times? 	<p>History:</p> <p>*Chronology of the Victorians in relation to other time periods we have focused on.</p> <p>*Victorian inventions - explanation writing for an invention.</p> <p>*Workhouse and child labour - the life of a child in the Victorian times.</p> <p>*Dr. Barnado - the need and impact in these times.</p> <p>*School life in the Victorian times.</p> <p>*The Royal family at the time.</p>	<p>History Targets:</p> <p>*I can place features of historical events and people from the past societies and periods in a chronological framework.</p> <p>*I can summarise the main events from a period of history, explaining the order of events and what happened.</p> <p>*I can summarise how Britain has had a major influence on the world.</p> <p>*I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).</p> <p>*I can identify and explain differences, similarities and changes between different periods of history.</p> <p>*I can identify and explain propaganda.</p> <p>*I can describe a key event from Britain's past using a range of evidence from different sources.</p> <p>*I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.</p>
<p>Design Technology:</p> <p>*Baking a Victorian sponge - Victorian day.</p> <p>*Creating Victorian toys.</p>	<p>Geography:</p> <p>*Investigating which countries were part of the British Empire during the Victorian times.</p>	<p>English: <u>Street Child</u></p> <p>*Writing from characters perspectives</p> <p>*Letter writing from the Jim on the boat.</p> <p>*Balanced argument about schooling in the Victorian times and modern day schooling.</p> <p>*Diary entry from a Victorian workhouse child's perspective.</p> <p>*Narrative - predicting the end of the book.</p>	<p>Geography Targets:</p> <p>*I can use Ordnance Survey symbols and 6 figure grid references.</p> <p>* I can answer questions by using a map.</p> <p>* I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.</p> <p>* I can describe how some places are similar and dissimilar in relation to their human and physical features.</p> <p>* I can name the largest desert in the world and locate desert regions in an atlas.</p> <p>* I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.</p> <p>* I can explain how time zones work and calculate time differences around the world.</p>
<p>Additional Links:</p> <p>SMSC:</p> <p>*The work of Dr. Barnado and the impact of this on modern society.</p> <p>Computing:</p> <p>*</p> <p>Topic Day:</p> <p>*Victorian day - based around a Victorian Christmas.</p>	<p>Maths:</p> <p>*Conversion with money from the Victorian times.</p> <p>*Measurement - weight and capacity.</p> <p>Science:</p> <p>*Electricity - linked to inventions in Victorian times.</p>		

