

St. Leonard's Primary School Curriculum Statement 2019



Article 2

The Convention applies to every child whatever their ethnicity, gender, religion, abilities, whatever they think or say, no matter what type of family they come from.



Article 28

Every child has the right to an education. Primary education must be free. Secondary education must be available to every child. Discipline in schools must respect children's human dignity. Wealthy countries must help poorer countries achieve this.



Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Our Curriculum provides a broad range of experiences for our pupils:

At St Leonard's Primary School, careful analysis and discussion about our pupil's backgrounds, life experiences and culture helped us to design a curriculum with three key priorities underpinning every subject area. We believe that by focusing on the following key priorities, our children will be ready to successfully meet the challenges of the next stage of their education and their lives.

Our curriculum priorities are:

Breadth - we aim to provide experiences which show children opportunities to do the same things in a range of different ways. Providing children with a rich curriculum with so many different experiences.

Depth - we aim to provide experiences which help our pupils learn in a range of contexts to increase their understanding.

Initiative - we aim to offer experiences which help them to become independent and resourceful learners.

We have designed and planned our curriculum to offer a range of experiences which contribute to every child receiving a full and rich curriculum, equipping pupils with the knowledge and cultural capital they need to succeed in life. The range of experiences we offer, support and champion our culture and ensures that our children benefit from a full range of academic, spiritual, moral, social and cultural activities. These activities enrich their lives and those of our whole school community and make them proud of their British Values and diverse society to which belong and play an active part of. We are proud that our curriculum gives our children the skills of human creativity, achievement, confidence and self-belief to lead a happy and fulfilled life by encouraging them to aim high and work towards goals and dreams.

Our curriculum provides appropriate balance

At St Leonard's Primary School, it is our underlying belief that every child should feel valued and experience the feeling of success in a wide range of curriculum areas. We believe that through the

curriculum, we can impact on what is in children's heads and how they feel about themselves, so that they feel clever, confident and ready to tackle any challenges they may face.

We have designed, planned and organised our curriculum to ensure every child receives an appropriate mix of academic and professional development, which means that in practice our curriculum places equal importance on core and foundation subjects.

At St Leonard's Primary School, we place high priority on ensuring children's physical and mental wellbeing are met. We understand that children will not be successful learners unless they are emotionally secure, therefore we carefully design our curriculum and adopt a flexible approach to timetabling to ensure that we can meet and respond to any issues which may arise. Children's physical and mental wellbeing are as valued and important as academic development.

We carefully monitor children's progress with their personal development and our well planned and thoughtful approach to SMSC helps to ensure that every child is well cared for and supported.

Our full and rich curriculum, with its range of experiences, ensures that every pupil at St Leonard's Primary School makes excellent progress both academically and personally. Our unique curriculum ensures that every child is given opportunity to shine and flourish.

Our curriculum is organised for depth of learning

At St Leonard's Primary school our definition of progress is the widening and deepening of essential knowledge, skills, understanding and learning behaviours. We design, organise and plan our curriculum to ensure that children are not merely covering content but achieving a depth to their learning, which enables them to use their skills and understanding in all areas of the curriculum.

Our careful curriculum design and planning means that we build in many opportunities for repetition and practice opportunities for essential knowledge, skills and understanding in every subject. This ensures that children are able to revisit previous learning, which allows them to gradually develop a deeper understanding of the skills and processes within subjects, at their own pace and in the best possible way for each individual child.

Our curriculum is meticulously designed and planned to move the nature of children's thinking to a higher order deep level of understanding rather than just acquiring new facts and knowledge.