

What is the difference between surviving and living?

Year 1 Spring 1 Topic Map

<p><b>WOW Starter</b> Create your dream home Investigate different healthy foods Drawing cartoon animals</p>	<p><b>Key Questions</b> What do the words surviving and living mean? Where do I live? What are the physical and human features of Stafford? What is a house? What happens if someone doesn't have a house?</p>	<p><b>Art</b> Drawing cartoon sketches of the pigs from 'The Three Pigs' by David Weisner  <i>VOCAB: detail, highlights, contour, line, outline, pencil, shading, shadow, shape, sketching, tone, colour, primary, secondary, paint, watercolour</i></p>	<p><b>DT</b> Baking bread  <i>VOCAB: investigating, tasting, experimenting, cutting, kneading, rolling, bread, yeast, flour, water, salt, oil, smooth, scented, soft, crunchy</i></p>
<p><b>Visits</b> N/A</p>	<p><b>History Targets - A Year 1 Historian</b> I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. <b>I can ask and answer questions about old and new objects.</b></p>	<p><b>Geography</b> I know that I live in Stafford. I know that Stafford is in England. I can use maps to point to where my live and can recognize significant places around Stafford and my home. I can speak about human and physical features around my home. I know that homelessness is a problem and the work that local</p>	<p><b>Geography Targets - A Year 1 Geographer</b> I can keep a weather chart and answer questions about the weather. <b>I can explain where I live and tell someone my address.</b> I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places.</p>
<p><b>History</b> I can look at homes of the past and recognize differences and similarities. I can look at pictures and use vocabulary such as old and new.  <i>VOCAB: today, long ago, the past, new, old, before, after, different, similar, What? When? Where? photograph, Britain, homes, evidence</i></p>			

	<p>I can spot old and new things in a picture.</p> <p>I can explain what an object from the past might have been used for.</p>	<p>charities do to help homeless people.</p> <p><i>VOCAB: people, objects, local area, changes, different, buildings, map, country, road, river, home, garden, school, land, water, woods, United Kingdom, address, places, features, human, physical, area, town, England, Stafford</i></p>	<p>I can explain how the weather changes throughout the year and name the seasons.</p> <p>I can name the four countries in the United Kingdom and locate them on a map.</p> <p>I can name some of the main towns and cities in the United Kingdom.</p>
<p><b>Essential Knowledge</b></p> <p>I know that there is a difference between the words surviving and living and can talk about why these two words are different.</p> <p>I know that I live in Stafford and that Stafford is in England.</p> <p>I can point to Stafford on a map.</p> <p>I know my address.</p> <p>I know that there is a difference between human and physical features and can give examples of these.</p> <p>I know that a house is where someone lives and that they have changed over time to meet our needs.</p> <p>I can describe the features of a house.</p> <p>I know that people need shelter to survive and that some people don't have homes.</p> <p>I know that charities help people who are homeless.</p>			
<p style="text-align: center;"><b>English</b></p> <p>Retell the traditional story of the Three Little Pigs using the book The Three Pigs by David Wiesner</p>	<p style="text-align: center;"><b>Science</b></p> <p>Animals What do animals need to survive? Compare different animal classifications and the</p>	<p style="text-align: center;"><b>Homework/Independent Learning:</b></p> <p>English: write a letter to your parents and practise writing your address on the envelope.</p>	<p style="text-align: center;"><b>Additional Links</b></p> <p><b>Global Learning:</b> What is the difference between surviving and living? Thinking about what other people live like and what we need in order to survive</p>

<p>Write a set of instructions for baking bread to be 'published' in a children's cookbook.</p>	<p>different features they have which help them survive.</p>	<p>Maths: Odd and even number hunt! Try to identify and write down the odd and even numbers on the door of the houses around you. Can you spot a pattern?</p>	<p><b>Citizenship:</b> thinking about homelessness and shelters</p>
<p><b>Maths</b> Number bonds to 20</p> <p>Adding and subtracting to 20 - counting amounts of food and batches of bread</p> <p>Counting houses on a street, going forwards and backwards</p>	<p>Discuss what prey and predator mean</p> <p>Explain what a herbivore, carnivore and omnivore is</p> <p><i>VOCAB: birds, fish, amphibian, reptile, mammal, bone, swim, fly, feathers, wings, scales, fur, skin, pet</i></p>	<p>Geography: Find out about houses in three different countries. How are they different to the houses we live in? Create a poster to show what you find.</p> <p>Science: Investigate what materials around your home are waterproof (paper, cloth, metal, plastic). Can you make a house for one of your toys using these materials?</p> <p>Art: complete an observational drawing of your house from the outside.</p> <p>DT: make some food at home that could be given to the homeless or a local charity.</p>	<p><b>ICT/Computing:</b> taught stand alone.</p> <p>Using pictograms and grouping and sorting to organize groups of bread and food</p> <p><b>Music:</b>taught stand alone.</p> <p><b>PE:</b> Forest School/Gymnastics</p>