St. Leonard's Primary School
Curriculum Intent

At St. Leonard's Primary School, we consider the extent to which we are equipping pupils with the knowledge and cultural capital they need to succeed in life. Central to this are the key academic, personal and vocational skills which prepare them for the next stage of their lives. It is also important that we invest in their cultural capital – our Christian and core values, and the essential knowledge that our children need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

Key Skills

ENGLISH	MATHS
To deliver an innovative English curriculum which enables and empowers children's written and oral communication and creativity.	**To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.**
Throughout the school pupils are taught to read easily and with understanding – developing the ability and desire to read widely and deeply for pleasure and information. They acquire and can apply the key skills of spelling, grammar and punctuation. They write clearly, accurately, coherently and neatly.	It is essential that all children have a secure and confident grasp and can apply age-appropriate key skills and mathematical vocabulary which allows them to access a deeper understanding and make links between areas of maths, applying their mathematical knowledge to science and other subjects.

PERSONAL DEVELOPMENT AND VALUES

PERSONAL SKILLS		CHRISTIAN VALUES	BRITISH VALUES	
Independence	Resilience	Welcoming, loving & caring for each other in a cohesive and ethnically diverse community with honest, trust and reliability	Democracy	Mutual respect
Commitment	Self-reliance		Individual	Rule of Law
Team work	Learning style		Liberty	And tolerance
Perseverance	Leadership		Pride	Inclusiveness

CREATIVITY

ART AND DESIGN	DESIGN TECHNOLOGY	EXPRESSIVE ARTS & PE
We want our children to be creative, confident in the use of colour and different artistic mediums.	**We want our pupils to use a broad range of skills and understanding to design and make products that solve real & relevant problems in a variety of contexts.**	**An appreciation of music, dance, drama and languages as essential elements of cultural capital.**
Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity	This should also enable pupils to engage in enterprise activities.	We place great value on children's ability to express themselves through the arts, dance, drama & languages. PE and Sport are well promoted through the curriculum.

HISTORY AND HERITAGE

HISTORY	CULTURAL HERITAGE
Our history curriculum traces British history and the great civilisations of the world.	**We feel that it is important that children understand and value their own identity and heritage.**
We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour & exploration through time.	This includes their cultural roots, as citizens of Staffordshire, the UK and members of a global society.

UNDERSTANDING THE WORLD

GEOGRAPHY	CURRENT AFFAIRS
Our Geography curriculum engages children in the study of the wider world, people, places & the environment.	**It is equally important that our children have an age-appropriate understanding of British and World News.**
Children need to have a knowledge of the world – oceans, continents, major countries & cities, social and physical geography, the environment and sustainability	Current affairs include matters of political importance such as Brexit, who is our Prime Minister, propaganda and fake news.

Discovery

SCIENCE	TECHNOLOGY/COMPUTING
Developing scientific knowledge and conceptual understanding, and a thirst for investigation, experimentation, exploration and discovery.	**Understanding and applying the fundamental principles of computing.**
Through practical investigation and the development and application of key scientific skills from year to year	Including abstraction, Logic, algorithms and data representation as well as digital technology