

SMSC summary of how it is embedded in RE

RE provides children with an important opportunity for SMSC development.

<p><u>Spiritual</u></p> <p>By experiencing wonder and joy through learning about and from stories, celebrations, rituals and different expressions of religion and world views – Christianity extending to include Judaism and Islam. By asking and responding to questions of meaning and purpose. By considering ‘big questions’ about God and the world.</p> <p>By exploring spiritual practices such as worship and prayer, and considering the impact of these on believers and any relevance to their own life.</p> <p>KS1 engage with stories from religious literature with KS2 Y5 exploring sacred writing in Hinduism.</p>	<p><u>Moral</u></p> <p>By exploring morality including rules, teachings and commands such as Class Charters, The Ten commandments, the Five Pillars in Islam and in Sikhism The Five Ks in Y3. Y2 listen and respond to stories highlighting morals and values from Islamic and Sikhism teachings.</p> <p>By exploring religious perspectives and responses to evil and suffering in the world.</p> <p>Y5 investigate suffering and hardship with the Easter story. Y6 investigate Justice: rich and poor studying the charity Christian Aid and Islam Relief.</p>
<p><u>Social</u></p> <p>By exploring the qualities which are valued by our school through our core values of respect, friendship and responsibility, as well as a civilized society – thoughtfulness, honesty, respect for difference, independence and interdependence.</p> <p>By asking questions about the social impact of religion at an age appropriate level.</p> <p>Reception learn about helping others and religious promises in a wedding ceremony. Y1 explore the idea of caring in different faiths, Y2 explore the importance of belonging to a religious group.</p>	<p><u>Cultural</u></p> <p>By exploring similarities and differences between faiths and cultures – Christianity, Hinduism, Judaism and Islam. By engaging with text, artefacts and other sources from different cultures and religious backgrounds.</p> <p>EYFS and KS1 focus on different places of worship and ceremonies/festivals with KS2 Y4 study their own chosen religion and features of worship, and Y6 learn about the meaning of commitment.</p>