

English

<p><u>Spiritual</u></p> <p>English supports our spiritual development by providing many opportunities for children to reflect on the literature and texts that they are provided with that broaden their knowledge about society and the world we live in. In addition to this, English provides continuous opportunities to reflect on our learning and analyse and evaluate how we can improve and move forward with our learning.</p>	<p><u>Moral</u></p> <p>The broad genre of texts and literature that we focus on in English expose children to many moral subjects. Through focus on particular genres such as balanced arguments and persuasive writing, children deeply engage in moral and ethical dilemmas and begin to develop their own opinions on specific moral matters in society. For example, Y6 and Y5 have discussed in depth the moral issue of deforestation in the Amazon rainforest and plastic pollution in our oceans. This understanding of morals and ethics begins from EYFS where children are exposed to fables and fairytales.</p>
<p><u>Social</u></p> <p>English provides a wealth of opportunities for social development. Children are often encouraged to work in different groups as a team This enables children to learn to cooperate well with others and learn from their peers. Recently, children in Year 2 have worked collaboratively in drama lessons to retell fairytales using puppets. In addition to this, English literature can provide an insight into communities around us and the diversity of the society we live in. Children investigate texts in depth leading to a greater understanding of how society and different communities function. For example, children in Y1 visited the Gurdwara in our county and wrote about their understanding of this community of people.</p>	<p><u>Cultural</u></p> <p>The literature we read in English often explores cultural diversity and global communities. Year 6 and year 5 have explored, in depth, the state of New York and the culture and diversity within it. They have written persuasive brochures about New York encouraging tourists to book trips to New York so they can explore the diverse communities there. In addition to this, Year 1 and Year 2 have focused heavily on Africa and have written stories based on the cultural understanding they have built up about Africa. Literature and texts in English are used as a vehicle to celebrate a range of cultural influences that have shaped our own heritage.</p>