

History Curriculum Statement



Article 13

Every child must be free to say what they think and to seek and receive information of any kind as long as it is within the law.

Article 28

Every child has the right to an education. Primary education must be free. Secondary education must be available to every child. Discipline in schools must respect children's human dignity. Wealthy countries must help poorer countries achieve this.

Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

At St Leonard's Primary, we view History as a great deal more than learning facts. Our history curriculum aims to inspire our pupils' curiosity to know more about the past. Our history curriculum traces British history and the great civilisations of the world. History helps pupils to understand the process of change, the diversity of societies as well as their own identity and the challenges of their time.

The breadth of our history curriculum will equip the children to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgment.

History is taught through our cross curricular topics, allowing pupils to study the subject in more depth, increasing their knowledge and cultural capital. The past comes to life when children use a variety of sources of information to find clues and evidence and take part in discussions with their peers. Through History, children learn to make comparisons and links between the past and modern times and discover how and why things have changed. They learn about people and events in the past, in Britain and the wider world, and realise that these have influenced our lives today. Children are taught how to investigate and record their findings in interesting and creative ways including writing, art, drama and computing.

In Early Years, children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Geography Curriculum Statement

As a valued part of the curriculum, Geography is taught through topic work, as part of a whole school topic-based approach to teaching and learning, rather than as a discrete subject wherever possible. This approach inspires children to learn. This has enabled more cross curricular links and a wider breadth and depth of knowledge and skills. Use of maps, atlases, photos and the internet ensure a well-balanced and interactive method of learning for all pupils.

Geography is important in school as it provides a means of exploring, appreciating and understanding of the world in which we live and how it has evolved. Our Geography curriculum engages children in the study of the wider world, people, places & the environment

In Early Years, children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

At **Key stage 1**, our pupils develop knowledge about the world, the United Kingdom and their locality. They can understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Key stage 2, pupils extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. Our pupil develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.