

## French Curriculum Statement



### **Article 2**

The Convention applies to every child whatever their ethnicity, gender, religion, abilities, whatever they think or say, no matter what type of family they come from.

### **Article 30**

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live

Learning a foreign language provides children with an opportunity to access other cultures, deepening their understanding of the world and therefore helps to develop cultural capital. At St. Leonard's we aim to teach the pupils to express themselves in another language and to understand and respond to its speakers, both orally, in reading and in writing. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries while also providing them with opportunities to communicate for practical purposes.

The teaching of French focuses on enabling substantial progress in this language by providing a balance of spoken and written language. This lays the foundation for foreign language teaching at Key Stage 3. Children will understand how to convey facts and feelings in speech and writing by focusing on familiar or routine matters and by using their learnt pronunciation, grammar and vocabulary. The main focus of study in modern languages will be on practical communication and therefore French is also spoken informally in KS2 when answering the register and greeting the teacher.

Through coverage of the various topics in French teaching, children experience links with Maths, Geography, Art and Music. For example singing songs in French or mental arithmetic activities using French vocabulary.