

Reading at St. Leonard's Primary School

At St. Leonard's Primary School, reading is at the heart of the curriculum. Our aim is to teach children to become confident and competent readers by learning how to word read and by developing comprehension skills which they can apply across the curriculum, as well as developing a life-long love of reading for pleasure. Parents are actively encouraged to be involved in their child's reading journey throughout their time at school.

Structure

At St. Leonard's Primary school, we use a banded book approach from Reception onwards which is a progressive guided reading scheme. Children are provided with a school reading book through which they can apply their phonic knowledge and develop their reading.

Banded books include a range of different texts for children to read including: Oxford Reading Tree, Big Cat Phonics and Star Quest phonics.

In addition to this, Project X and Project X Code (which are 100% decodable) are used to engage particular groups of readers within the school due to its content.

Following the banded book approach, children become 'Free Readers'. Children choose a book that is suitable to their ability and that they enjoy reading. Pupils are encouraged to read a variety of genres and more than one book at once if they choose to do so.

Library books are used by all children particularly those in Reception who have a library book alongside their banded book.

Whole class texts are used across the school which are at the centre of English teaching and Learning.

Nursery and Reception follow a reading curriculum of 'Treasured Texts' which children study in-depth for a period of time (not less than two weeks per text).

Reading is encouraged at home every evening and parents are invited in to read with their children in Reception weekly.