



# St. Leonard's Primary School

## Review of Equality Objectives academic year 2014-2015

- 1. To improve the quality of leadership and management to ensure the progress of all pupils (including those with protected characteristics) is monitored effectively and that interventions are put in place to support children that are falling behind.**

There has been a new Headteacher (Sept 2015), New Deputy Head (Sept 2016) and new middle leaders (2015). Robust monitoring systems have been introduced to monitor the progress of all and ensure that all children are supported effectively. This needs to remain a target to ensure it is embedded, effective and sustained.

- 2. To improve the quality of teaching so that all pupils' achievement (including those with protected characteristics) improves rapidly.**

The quality of teaching has improved throughout the school and initial indications show that pupil achievement is improving dramatically. We will continue to ensure that this is the case for all pupils including those with protected characteristics.

- 3. To continue to foster good relations and to develop an increasing awareness of our pupils responsibilities as citizens through achieving the UN Rights Respecting award.**

There has been continued work towards achieving the Unicef RRSA award. Children overall show a good awareness of their rights. We will achieve Level 1 award in the coming year.

## Equality objectives academic year 2016-2017

Progress towards achieving these will be reported annually. Objectives will be set annually.

- 1. To improve the quality of leadership and management to ensure the progress of all pupils (including those with protected characteristics) is monitored effectively and that interventions are put in place to support children that are falling behind.**

- 2. To improve the quality of teaching so that all pupils' achievement (including those with protected characteristics) improves rapidly.**

- 3. To continue to foster good relations and to develop an increasing awareness of our pupils responsibilities as citizens through achieving the Level 1 UN Rights Respecting award.**