

Tomb Raiders - Egyptians - Year 4

Solo Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	Pre-structural <i>(No real understanding of the topic – fails to grasp concepts)</i>	Uni-structural <i>(Able to identify intended learning and follow simple instructions – but limited knowledge)</i>	Multi-structural <i>(Can perform and combine simple skills but not independent in using strategies for learning)</i>	Relational <i>(With limited support: able to analyse/apply/compare and contrast/explain and justify information gathered)</i>	Extended Abstract <i>(Fully independent in making connections between facts learned and able to reflect and draw conclusions)</i>
Key Learning	With help, I can find out some of the basic facts about mapping.	I can use books (or materials) provided for me to discover information about mapping	I know different ways of carrying out research and can sometimes do this without help.	I know how to analyse/apply/compare and contrast/explain and justify information gathered	<i>I can set up an exhibition to showcase my learning about Ancient Egyptians and act as tour guide for visitors.</i>
Attainment:					
1. What do we mean by an ancient civilization?	<i>I know there are lots of different ancient civilizations.</i>	<i>I can name some different types of civilizations such as Sumer, Indus Valley, Shang Dynasty and The Egyptians.</i>	<i>I can name the ancient civilizations.</i>	<i>I can name the ancient civilizations and place them in order of time.</i>	
2. Where would the ancient Egyptian pharaohs be placed on a historical timeline? (Using centuries)	<i>I can tell you the Egyptians lived a long time ago.</i>	<i>I can place the Egyptian period of history on a timeline.</i>	<i>I can recognize some periods of history before and after the Egyptian civilization.</i>	<i>I am able to recognize key periods in history and make justified comparisons between them.</i>	
3. What do I know about Egypt and where it is located?	<i>I know that Egypt is a country far from my home.</i>	<i>I know that Egypt is a country in the continent of Africa and its most important river is the Nile.</i>	<i>I know that Egypt is located in the continent of Africa and its most important river is the Nile. I know some of the</i>	<i>I know that Egypt is located in Africa and I know key physical features of Egypt including the capital city, cities, rivers, mountains etc...</i>	

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			<i>countries that border it.</i>		
4. How can historic items and artefacts be used to help build up a picture of life in the past?	<i>I am aware that Egyptians used a special kind of writing</i>	<i>I know some of the Ancient Egyptian hieroglyphs and their meanings.</i>	<i>I can recognize and use Ancient Egyptian hieroglyphs to communicate meaning.</i>	<i>I understand and can explain why the discovery of hieroglyphics was so important for archaeologists and I can use them to communicate meaning.</i>	
5. I can explain how the lives of wealthy Egyptians was different from the lives of poor Egyptians.	<i>I know that there were rich and poor people in Egyptian times</i>	<i>I can name some ways in which poor and rich Egyptians were different</i>	<i>I know that there was a hierarchy in Egyptian society and I can explain some of the differences in lifestyle for these different groups of people.</i>	<i>I can explain the Egyptian social hierarchy, naming some of the important groups and explaining what was significant about their lifestyles.</i>	
6. I can explain some of the Ancient Egyptian beliefs about the afterlife including mummification.	<i>I am aware that the Egyptians mummified their dead and I know what this means in basic terms.</i>	<i>I know that Egyptians mummified their dead and I can talk about why they did this.</i>	<i>I know the process of mummification that the Egyptians used and I know why they did this (afterlife)</i>	<i>I can describe how a body was prepared for mummification and the beliefs that Ancient Egyptian people had which led to this process.</i>	