

<p>Art: <i>*Sea art project - 2D and 3D art:</i> <i>-sketching, pencil, charcoal, pastels</i> <i>-painting</i> <i>-sculpture (wire)</i> <i>*Artist - Hokusai</i></p>	<p>Key Questions: 1. When were the Victorian times? 2. What were the key inventions during this time? 3. How was education developed during the Victorian times? 4. What was society like during the Victorian Times? 5. Would we have liked to live during the Victorian times?</p>	<p>History: <i>*Chronology of the Victorians in relation to other time periods we have focused on.</i> <i>*Victorian inventions - explanation writing for an invention.</i> <i>*Workhouse and child labour - the life of a child in the Victorian times.</i> <i>*Dr. Barnado - the need and impact in these times.</i> <i>*School life in the Victorian times.</i> <i>*The Royal family at the time.</i></p>
<p>Design Technology: <i>*Baking a Victorian sponge - Victorian day.</i> <i>*Creating Victorian toys.</i> <i>*Victorian Christmas cards/decorations</i></p>	<p>Geography: <i>*Investigating which countries were part of the British Empire during the Victorian times.</i></p>	
<p>Additional Links: SMSC: <i>*The work of Dr. Barnado and the impact of this on modern society.</i> Computing: <i>*Programming, Scratch, internet research</i> Topic Day: <i>*Victorian Day - based around a Victorian Christmas.</i></p>	<p>Maths: <i>*Conversion with money from the Victorian times.</i> <i>*Measurement - weight and capacity.</i></p>	<p>English: <u>Street Child</u> <i>*Writing from characters perspectives</i> <i>*Letter writing from the Jim on the boat.</i> <i>*Balanced argument about schooling in the Victorian times and modern day schooling.</i> <i>*Diary entry from a Victorian workhouse child's perspective.</i> <i>*Narrative - predicting the end of the book.</i></p>
	<p>Science: <i>*Earth in Space</i> <i>*What did the Victorians discover about space?</i></p>	

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