

**Primary Physical Education and Sport Funding Action Plan
St Leonard's Primary School**

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. Our school received **£17, 840**

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

- At St Leonard's Primary School, we believe that money should be used so that all children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments and that staff have access to training opportunities and continued professional development.

Key Achievements to Date (July 2019):	Future Ideas and Development Areas
<ul style="list-style-type: none"> • School Games Gold Mark achieved. This shows the consistency of provision on offer within the school, with regards to the competitive and wider sports offered. • Half termly sport enrichment days for all pupils, including wheelchair basketball, fencing, zorbing, martial arts, laser quest and archery • Introduced Y6 Sports Ambassadors • Raised awareness of emotional wellbeing for both staff and pupils (HOPE) • Increased physical activities at break times and lunchtimes (playground markings and activities installed) • Sports week (July) All children learnt about different sports and influential sporting champions • Sports apprentice employed, managed and utilised in curriculum time, extra-curricular activities and with identified groups for intervention • A range of Key Stage 1 and 2 fixtures and tournaments entered into. 	<ul style="list-style-type: none"> • Introducing and embedding the use of a more formal planning tool (e.g. PEDPASS and Bee Active) to be used by all teaching staff • Continue to develop the CPD needs of all staff teaching the PE curriculum • Look to enhance our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. • Develop skills of playground and lunchtime provision (lunch supervisors and Y6 Sports Ambassadors and playleaders) • Involve parents in understanding importance of an active, healthy lifestyle. • Continue to embed forest schools into our curriculum

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| <ul style="list-style-type: none"> • All year groups – Sport For All, Change For Life competitions entered for SEND and inactive children • Y1 and 2 – Girls football • Year 3: Cross Country, chess, athletics, football, kwik cricket, girls football • Year 4: Cross country, football, chess, kwik cricket, athletics, girls football • Year 5: Football, sportshall athletics, cross country, football, chess, kwik cricket, athletics, handball • Year 6: Chess, sportshall athletics, cross country, football, kwik cricket, tri-golf, athletics, handball • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • An increased number of pupils this year have been involved in competitive situations at Level 1, 2 & 3. This has meant that there have been more children participating in within school competition and increased competition between other schools. | <ul style="list-style-type: none"> • Enrich the curriculum by looking at the opportunity to bring in alternative activities (i.e. dance, skipping, keep fit) • Employ a specialist sports company (Bee Active) to deliver CPD mentor coaching, lunchtime sports clubs, curriculum lessons in all year groups and after school club. Complete school sport audit, PE report and design a long term action plan • Continue to involve more disengaged, inactive and SEND/DIS pupils in sports within school and against other schools in festivals and competitions. |
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Long-Term Vision for Physical Education

At St Leonard's, we believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

2018-2019

1. Expenditure 2018/2019		
Action	Desired Impact	Cost
1. Pay for affiliation, entry fees, certificates and transportation	St. Leonard's children will be able to compete against other schools and can be awarded certificates where necessary in all competitions available to us.	£300
2. Part-time sports apprentice	The sports apprentice will help with the delivery of high-quality PE lessons, after school and lunchtime sports clubs. This will increase the sports skills of the pupils and increase pupil participation in sports clubs both after school and during break and lunchtime.	£3085
3. Outdoor educational trips for Y4, Y5 and Y6	To increase participation in a range of sports by all pupils.	£3000
4. Development of school playground	To increase the physical opportunities for pupils at break time, lunchtime, PE lessons and after school	£4000
5. Employ specialist coaches to deliver after school clubs and specialist PE lessons Whole school sport enrichment days	The sport offered is based on pupil voice therefore pupil participation should increase. Pupils will develop a good understanding of the sport being offered as a skilled specialist will deliver the school club. Pupils will participate in new sports e.g climbing, archery and wheelchair basketball in half termly sport enrichment days	£7000
6. Increase association with external sporting groups - School Games and Stafford and District Primary Schools Sports Association	St. Leonard's pupils will be exposed to high-quality coaching from members of sporting clubs and groups. This will stimulate and increase pupil's enjoyment for particular sports and provide them with opportunities to increase their skills within these sports and try new sports.	No cost
7. To achieve Gold School Games Mark	Enables children to experience inter school competitions and participate in a range of sporting events	No cost
8. Purchase sports equipment	To replace broken or outdated equipment with new equipment therefore developing lunchtime after school clubs and the quality of new sports taught within school time	£455

Evaluation/Sustainability

1. Pupils learnt wider skills by taking part in competitive situations, with and against other schools. The number of events and opportunities will continue, so more pupils will have similar experiences and opportunities in the future.
2. Quality of the PE curriculum and the wider opportunities have been recognised and rewarded. The number of pupils participating in sporting events and clubs has continued to increase. These improvements and the legacy will continue in future years. Changed attitudes and perceptions towards PE, have lead to improved outcomes and opportunities for all pupils.
3. The Year 6 residential trip to Standon Bowers, was heavily subsidised by school. The week gave the pupils opportunities to experience a range of outdoor pursuits which taught them skills to lead healthy and active lives in the future.
4. The school playground was developed through new markings and permanent sporting equipment. The high quality equipment will be used for years to come and the increased activity of pupils will continue to support a healthy life style. The equipment gives the pupils opportunities to compare their performances with previous ones and demonstrate improvement to achieve their personal best.
5. Staff have become more skilled in teaching high quality, sequenced lessons to improve the outcomes for all pupils. Half termly enrichment days gave all pupils the opportunity to take part in a range of outdoor and adventurous activities, which challenged them both individually and within a team. The range of different sports helped to engage many of our disengaged, inactive pupils. It has given pupils new experiences which, through pupil voice, has increased their interest and enjoyment of sports.
6. St Leonard's pupils received high quality coaching from members of a range of different sporting organisations and clubs. They also visited a number of sporting venues and grounds, which has stimulated and increase pupil's enjoyment of a range of sports. It has provided pupils with opportunities to increase their skills and try new sports.
7. Our school achieved the Gold School Games Mark. This achievement has highlighted the profile of our school's sporting achievements to our pupils, parents and community. We will continue to participate in all

sporting opportunities offered to us, thus giving many of our pupil's the chance to participate in numerous sporting and competitive tournaments and festivals.

8. Sports equipment was purchased to ensure that high quality lessons and clubs could be delivered. This equipment will last for many years and continue to enhance the sporting opportunities for all of our pupils.

Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display in hall, photos on website, Gold School Games Mark, learning walks