

The Water Cycle and Rivers YEAR 6

<p>ART: River art - Monet</p>	<p>KEY QUESTIONS: What is the water cycle? What are the stages of the water cycle? How water effects our world? What is threatening the water in our world? Explain the journey of a river, from source to mouth. How do rivers get their water?</p>	<p>HISTORY: How have rivers impacted on our history? Why are most cities situated on a river? How has the management of rivers developed over time? How has the power of water been harnessed to produce energy in history?</p>	<p><u>Geography targets – A Year 6 Geographer</u></p> <ul style="list-style-type: none"> • I can plan a journey to a place in another part of the world, taking account of distance and time. • I can explain why many cities are situated on or close to rivers. • I can explain why people are attracted to live by rivers. • I can explain the course of a river. • I can name and locate many of the world’s most famous rivers in an atlas. • I can name and locate many of the world’s most famous mountainous regions in an atlas • I can explain how a location fits into its wider geographical location with reference to human and economical features
<p>DESIGN TECHNOLOGY: Design and make a 3D model of the water cycle</p>	<p>GEOGRAPHY: Name and locate many of the world’s famous rivers on an atlas. Explain the course of a river Explain why people are attracted to live by rivers</p>	<p>ENGLISH: The Watertower by Gary Crew <u>Narrative</u> Write the story from two different perspectives <u>Setting Description</u> Describe the setting of the water tower. Use higher level vocabulary to depict this. <u>Diary</u> Write a diary entry from the view point of Bubba in the watertower</p>	
<p>ADDITIONAL LINKS Global learning: How rivers effect settlements throughout the world. ICT/Computing: Research about the water cycle and rivers. Music: Composing and making river/water music</p>	<p>Maths: Fact finding about famous rivers: length and depths Estimating and rounding Science: Animals, including</p>		

<p>PE: Athletics Kwik crickets Rounders Tennis</p>	<p>humans</p> <ul style="list-style-type: none">*Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood*Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function*Describe the ways in which nutrients and water are transported within animals, including humans. <p>Living things and their habitats</p> <ul style="list-style-type: none">*Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals*Give reasons for classifying plants and animals based on specific characteristics	<p>VISITS: River walk – Stafford area</p>	
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