

YEAR 5 – SUMMER TERM 2  
Could you have survived  
Medieval England?

Art and D.T.:

We will learn about the Bayeux Tapestry and its significance.  
We will design, make and evaluate a Medieval board game.

R.E. Values and Beliefs

To investigate the life of a person who has been inspired by their faith and make links between belief and action.

Cross-Curricular Maths:  
Group work:

- \*Medieval England problem solving:
- \*Money
- \*Distances
- \*Battles

Science: Living things and their habitats

To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

To describe the life process of reproduction in some plants and animals.

English:

We will read Outlaw by Michael Morpurgo.  
\*Descriptive writing – The Storm  
\*Diary entry, written from the perspective of Robin Hood  
\*Book review  
We will be using all of the grammar features and punctuation we have learnt in Year 5.

Geography & History:

\*In History we will learn:

- \*about significant historical dates and events during Medieval Times, including The Battle of Hastings.
- \*about the Domesday book
- \*Medieval castles
- \*Medieval entertainment
- \*Medieval food



Key Questions:

- \* Why were the Medieval times an important period of history?
- \*Can I recall significant dates, such as The Battle of Hastings?
- \*Can I recognise key features of a castle and why they were important?
- \*Can I discuss forms of entertainment and food during Medieval times?

S.M.S.C. (Jigsaw)

Our Jigsaw work will explore 'Changing Me'. This will include work on self and body image, puberty in girls and boys, understanding and respecting changes that happen to our self and others and looking ahead to year 6 and becoming as teenager.

