

Reign Over Us - Autumn 1 - Year 3 & 4

| Solo Stages | Stage 1 | Stage 2 | Stage 3 | Stage 4 | Stage 5 |
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| | Pre-structural (No real understanding of the topic - fails to grasp concepts) | Uni-structural (Able to identify intended learning and follow simple instructions - but limited knowledge) | Multi-structural (Can perform and combine simple skills but not independent in using strategies for learning) | Relational (With limited support: able to analyse/apply/compare and contrast/explain and justify information gathered) | Extended Abstract (Fully independent in making connections between facts learned and able to reflect and draw conclusions) |
| Key Learning | With help, I can find out some of the basic facts about the British monarchs from 1239 - 1649. | I can use books (or materials) provided for me I can find out some of the basic facts about the British monarchs from 1239 - 1649. | I know different ways of carrying out research and can sometimes do this without help to find out some of the basic facts about the British monarchs from 1239 - 1649. | I know how to analyse my findings about British monarchs from 1239 - 1649 and draw conclusions from them. | Exhibition of work, children will be the tour guides and explain the history behind their work. |
| Attainment: | | | | | |
| House of Plantagenet: Was Edward I an important king? What did he do that still affects Britain today? | I know that Edward I was a king. | I know who Edward I was and can find facts about his reign. | I have investigated the reign of Edward I using a variety of sources and have started to form an opinion about him as a monarch. | I can explain and justify my opinion of Edward I as a monarch, using evidence from a range of sources. | |
| Who were the different monarchs/families involved in the War of the Roses? | I can name the two families involved in the War of the Roses | I know the families involved in the War of the Roses and find out basic facts about who they are. | I know which families were involved in the War of the Roses and some of the basic causes leading to the conflict using a variety of resources. | I can explain what events caused the War of the Roses and give my opinion on which family was right/wrong using my own research | |

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| <p>House of Tudor: What do we know about Henry VIII and the other Tudor monarchs?</p> | <p>I know that Henry VIII was a king during the Tudor reign.</p> | <p>I can name some Tudor monarchs.</p> | <p>I can name some Tudor monarchs and find some basic facts about their reign.</p> | <p>I can name the Tudor monarchs and compare the positive and negative aspects of their reigns to form my opinion on who was the best/worst ruler.</p> | |
| <p>What were the differences between Catholic and Protestant beliefs? How did the official religion change through different rulers?</p> | <p>I can tell you a belief from the catholic and protestant religion.</p> | <p>I can find out some basic differences between the Protestant and Catholic religion.</p> | <p>I can research some differences and similarities between the Protestant and Catholic religions. I know how this changed with different rulers.</p> | <p>I know the differences and similarities between the Catholic and Protestant religions and know how the official religion changed through different rulers. I can use this to form an opinion on which religion had the correct beliefs.</p> | |
| <p>Visit a Tudor House (Harrington Hall) What was it like in the past? How did people live? Was anyone imprisoned there?</p> | <p>I can talk about what it was like to live in Tudor times.</p> | <p>I can give simple facts about life in the past and how people lived.</p> | <p>I can begin to explain what life was like in the past and how people lived using my own research gained from visiting a Tudor house.</p> | <p>I can explain and give my opinion of what it was like to live in the past and give reasons for my answer using the knowledge gained from first hand experience visiting a Tudor house.</p> | |
| <p>* How did Charles I's actions lead to civil war and what do images of roundheads and cavaliers and the</p> | <p>I know that Charles I was a king.</p> | <p>I know who Charles I was and can give basic facts about his reign.</p> | <p>I have investigated Charles I using a variety of sources and can begin to explain what caused the civil war.</p> | <p>I can use my own research to explain what caused the civil war and can give my opinion on what their thinking based on images and facts.</p> | |

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*way they dressed
show us about
their thinking?*

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