

Is it our responsibility to help? - Year 1 Topic Plan

<p>WOW Starter Africa Day - making African necklaces, designing an African animal and African drumming/music.</p>	<p>Key Questions What is an endangered animal? Where is Africa? Where do endangered animals live in Africa? What is Africa like where endangered animals live? How has the area of Africa been spoilt? What is poaching? How has poaching of Rhinos changed over time? What is an animal sanctuary? What is 'Born Free'? What does 'Born Free' do to help endangered animals?</p>	<p>Art Paintings of sunset silhouettes in the style of Mariaan Krag 'Silhouettes in Africa' <i>VOCAB: paint, painting, silhouette, brushmark, colour, colour-mixing, colour-scheme, fire, harmony, hot, primary colour, secondary colour, tertiary colour, shape, tone, warm</i></p>	<p>Design Technology Animal puppets (textiles) <i>VOCAB: symmetry, strong, gluing, sewing, stitching, design, evaluate, make, pattern, design, fabric, needle, join, template, materials</i></p>
<p>Visits n/a</p>	<p>History Targets - A Year 1 Historian <i>I can use words and phrases like: old, new and a long time ago.</i> I can recognise that some objects belonged in the past. I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. I can ask and answer questions about old and new objects. <i>I can spot old and new things in a picture.</i></p>	<p>Geography Where is the continent of Africa? Where is South Africa? What are the physical and human features of Africa? What is it like living in a hot country? I know that the weather is different in Africa than it is in the UK. Locate where some endangered animals live. Identify features of an animal sanctuary. <i>VOCAB: continent, ocean, sea, world, changes, similar, different, hot, cold, weather,</i></p>	<p>Geography Targets - A Year 1 Geographer I can keep a weather chart and answer questions about the weather. I can explain where I live and tell someone my address. <i>I can explain some of the main things that are in hot and cold places.</i> <i>I can explain the clothes that I would wear in hot and cold places.</i> I can explain how the weather changes throughout the year and name the seasons.</p>
<p>History How has the poaching of Rhinos changed over time? Is it happening more or less today than it was in the past? How has the Born Free sanctuary helped endangered animals over time? <i>VOCAB: today, the present, long ago, the past, old, new, similar, different, photograph, before, after, sources of evidence, then and now, what?, when?, where?, change, importance,</i></p>			

	I can explain what an object from the past might have been used for.	<i>atlas, Earth, land, water, sea, beach, forests, mountains, deserts, Africa, South Africa, UK, England, Stafford, temperature, physical features</i>	I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.
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Essential Knowledge

*Recognise and explain what an endangered animal is.
Identify that Africa is a hot place and name some of its physical features including the desert.
Compare photographs of the environment in Africa.
Discuss how the environment in Africa has changed.
Identify changes in poaching of Rhinos.
Recognise and explain how animal sanctuaries help endangered animals.
Discuss the work that the organisation Born Free does for endangered animals.*

English	Maths	Science	Additional Links
<p>The Ugly Five</p> <ul style="list-style-type: none"> • Non-chronological report about the animals featured in the book and whether they are at risk from extinction • Focus on conjunctions. <p>We All Went on Safari</p> <ul style="list-style-type: none"> • Counting poem about the different animals you can see on Safari • Focus on verbs and rhyming. 	<p>Counting animals on safari, identifying one more and one less than a number within 11-20.</p> <p>Order groups of objects from the market stall for the pancake party.</p> <p>Count and represent the countries on a map of Africa with numbers to 50.</p>	<p>Identifying names and properties of a variety of materials. Investigate materials and why they have certain properties/how we can prove they have certain properties I can design a shelter that is appropriate for an animal to live in a sanctuary that has all the materials it would need to protect it.</p> <p><i>VOCAB: materials, properties, wood, plastic, glass, metal, rock, uses, objects, waterproof, absorbent, strength, structures,</i></p>	<p>Global Learning: SMSC/Jigsaw/RE taught by Mrs Callaghan</p> <p>ICT/Computing: taught stand alone</p> <p>Music: taught stand alone.</p> <p>PE: Games taught by Miss Bayliffe on Monday. Forest School taught by Mrs Rouxel on Wednesday</p>

		<p><i>brick, paper, elastic, natural, man-made, shiny, dull, smooth, rough, stretchy, stiff, opaque, transparent, hard, soft, plan, record, observe, identify, classify, answer, compare, equipment, test, sort, group, weaker, stronger</i></p>	<p>Homework/Independent Learning: English: Write a news report to inform people about rhino poaching. Maths: Have a look at a map of the countries in Africa. Can you count them all and show me how you've done it? Science: Design a shelter for a rhino to make sure they are kept safe and healthy. Think about the types of materials you will need to build your shelter and why you are using them. Geography: Write a quiz about South Africa including facts about the area, the animals and the people that live there. Art: Create a 3D sculpture of your favourite African animal. DT: Create a money box to help raise money for endangered animals in Africa</p>
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Links to previous topics and skills

History: Change over time and thinking about what has happened 'before' and 'after' an event.

Science: Animal classes

Geography: Continents of the world, the weather in different areas of the world.

Art: Painting around an outline

DT: