

SMSC summary of how it is embedded in my subject

History

<p><u>Spiritual</u> History supports spiritual development by providing many opportunities for children to think and spend time reflecting other cultures and traditions for example KS1 visited a Gurdwara to learn more about Sikhism and how Guru Nanak built the first one. Year 2 learnt about Rangoli during their Indian Spice topic.</p>	<p><u>Moral</u> History supports moral development by allowing children that different opinions need to be respected and valued. There are many moral and ethical issues that we cover in History where children confidently express their views including discussions about Victorian schooling in Y6, good or bad Monarchs in Y2 and the use of mummification in Y4.</p>
<p><u>Social</u> History supports social development by exposing children to the power of collaborative working in historical contexts which have created some amazing inventions like the first aeroplane in Y2's Flight topic and the first Christmas card discovered in Y6 during their Victorian topic. When learning new topics children work collaboratively.</p>	<p><u>Cultural</u> History supports cultural development by looking at how a range of Historians from a range of cultures have had a significant impact globally. For example, Y5 studied Dr Barnardo and how he helped poor children and Y1 learnt how Neil Armstrong was first to land on the moon. Children extend their cultural capital by listening and learning about historical musicians, exploring Baroque, classical, romantic and modern day music.</p>