

SMSC summary of how it is embedded in my subject

### **Geography**

<p><u>Spiritual</u> Geography supports spiritual development by providing many opportunities for children to think and spend time reflecting on the buildings in our local area like the ancient High House visited by Y4. Y1 and Y2 also studied the wonderful landmarks in London during their Kings and Queens topic such as Buckingham Palace, London Bridge and Big Ben.</p>	<p><u>Moral</u> Most geographical issues have a moral dimension. Environmental relationships, in particular, provide a wealth of opportunities. For example, how can we help reduce plastic pollution, covered in Year 2 during oceans themed week. Discussion, debate, role-play and decision-making exercises enable pupils to explore such issues. In doing so they will learn about the views held by society and by various groups within it.</p>
<p><u>Social</u> Geography supports social development by exposing children to the power of collaborative working which have created some amazing human features like The Pyramids studied in Year 4 during their Ancient Egypt topic. Children also work as a team during fieldwork opportunities like Y4 who studied Stafford High Street. We also extend and promote links with the local community when Y4 went litter picking and Y1 and 2 visited our local allotment to support community gardens.</p>	<p><u>Cultural</u> Geography supports cultural development by looking at how a range of languages and cultures are covered through the study of different topics. For example, Year KS1 visited a Gurdwara as part of the celebration's topic in RE and Indian Spice topic. Key Stage 1 look at the 4 countries England, Ireland, Scotland and Wales which has distinct customs and cultures.</p>