

SMSC summary of how it is embedded in my subject

**French**

<p><b><u>Spiritual</u></b></p> <p>Pupils get a sense of fascination about linking their own language to another language and exploring the new words and phrases. Pupils get excited about learning a new language. All pupils are at the same starting point and it allows them to build a foundation for their next step in MFL.</p>	<p><b><u>Moral</u></b></p> <p>Pupils recognise the importance of learning a MFL from another country to enable them to respect how difficult it is when people visit Britain and try to speak a new language. Pupils learning to take the risk of making mistakes and appreciating that other pupils are attempting to speak another language</p>
<p><b><u>Social</u></b></p> <p>French provides a wealth of opportunities for social development. Children are often encouraged to work in different groups as a team This enables children to learn to cooperate well with others and learn from their peers. As we currently have French speaking pupils there is the opportunity to develop a mentoring programme for new French speaking pupils and to share their knowledge of French with their peers. We will also explore developing 'pen pal' systems with pupils in France</p>	<p><b><u>Cultural</u></b></p> <p>In learning a MFL from another culture pupils begin to appreciate the similarities and differences between France and Britain. Pupils explore famous landmarks and the history and heritage linked to these landmarks in Britain and France. Pupils can compare the Arts (famous artists, composer, singers) and sport (sport linked to the Olympics in the Summer Term).</p>