

Dinosaur Roar! YEAR 2

<p>ART:</p> <p>3 little pigs collage</p> <p><i>VOCAB: fixing, glue, variety, shape, size, colour, texture, pattern, overlap, material, base, cut, tear, attach</i></p>	<p>KEY QUESTIONS:</p> <p>I can name the features of a house</p> <p>I can name the materials a house is made of</p> <p>I can explain why different materials are used depending on climate</p> <p>I know why materials are used in different environments</p> <p>I can use an atlas to find a location that matches a description of a house</p> <p>I can design a well-built house for the 3 little pigs to live in</p>	<p>HISTORY: history of bridges e.g. London bridge. Link to Art-how has the bridge changed over the years?</p> <p><i>VOCAB: today, long ago, the past, old, date, then and now, Britain, Great fire of London, before, after, later, photograph, picture,</i></p>	<p>History Targets - A Year 2 Historian</p> <ul style="list-style-type: none"> I can use words and phrases like: before, after, past, present, then and now. I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. I can give examples of things that were different when my grandparents were children. I can find out things about the past by talking to an older person. I can answer questions using books and the internet. I can research the life of a famous person from the past using different sources of evidence. <p>Geography Targets - A Year 2 Geographer</p> <ul style="list-style-type: none"> I can say what I like and do not like about the place I live in. I can say what I like and do not like about a different place. I can describe a place outside Europe using geographical words. I can describe some of the features of an island. I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. I can explain how jobs may be different in other locations. I can explain how an area has been spoilt or improved and give my reasons. I can explain the facilities that a village, town and city may need and give reasons. I can name the continents of the world and locate them on a map. I can name the world oceans and locate them on a map. I can name the capital cities of England, Wales, Scotland and Ireland. I can find where I live on a map of the United Kingdom. <p>ESSENTIAL KNOWLEDGE</p> <ul style="list-style-type: none"> Recognise and explain the differences between houses and bridges Explain the similarities and differences between a house in the United Kingdom and a house in a non-European area Identify differences between bridges Where is London bridge? What do we know about the history of the bridge? Compare bridges Discuss reliability of pictures/ art/photographs. (Perception and judgement) Use a source –artists paintings of London bridge to answer questions about how the bridge has changed Ask perceptive questions to form a line of enquiry. Can orally retell facts about= houses and bridges learnt from non-
<p>DESIGN TECHNOLOGY: build a bridge for 3 little pigs-make it stronger (structures)</p> <p><i>VOCAB:</i></p> <p><i>Design, explore, joining, ideas, combining, testing, make, draw, structure, material, stable, connect, fix</i></p>	<p>GEOGRAPHY: houses and bridges around the world. Compare houses in United Kingdom to a small area in a contrasting non-European country. Describe houses and bridges in areas using geographical vocabulary-key human and physical features. Use maps and atlases to locate the continents and countries in the UK these houses and bridges are located in. Match houses to the climates that they belong in.</p> <p><i>VOCAB: world, river, sea, United Kingdom, Europe, atlas, countries, coast, forest, hill, town, physical features, human features, village, mountain, house, bridge, capital city, continents</i></p>		

	<p>Maths: Measure materials needed to build 3 pigs home</p> <p>Record data in tally charts and graphs when investigating materials around our school.</p> <p>Use tables to compare materials needed to build 2 different houses in different areas</p> <p>3 Billy goats gruff talks about a river-link to water and reading scales</p>	<p>ENGLISH:</p> <p>Retell story 3 Billy Goat’s Gruff</p> <p>Write a report about materials and their properties</p> <p>Reports about different houses around the world</p> <p>Character description of the wolf/troll</p>	<p>fiction books</p>
<p>ADDITIONAL LINKS</p> <p>Global Learning: research houses in a deprives non-European area</p> <p>Citizenship: thinking about those who live in houses different to us e.g. do not have running water/bathroom</p> <p>ICT/Computing: record tally charts to show science</p> <p>Homework/Independent Learning:</p> <ol style="list-style-type: none"> 1. English- write a report about why the material glass is used to make windows linking science vocabulary 2. Maths- make a tally chart recording different types of materials around the home 3. Science- find 10 items in your house, record their materials and their properties e.g metal spoon-shiny, hard, bendy, insulator of heat 4. Geography- Research a famous bridge around the world. 5. Art- sketch a famous bridge 6. DT-build a home for the 3 little pigs <p>Music/PE : taught stand alone</p>	<p>Science: materials-create a waterproof roof for the three little pigs house using a variety of materials. Compare similarities and differences between 2 different houses. Why are some materials more suitable than others? Does the climate affect the choice of materials?</p> <p><i>VOCAB: material, shape, suitability, solid, changes, properties, bending, squashing, waterproof, metal, plastic, glass, wood, rock, paper, changes, cardboard, soft, brittle</i></p>	<p>VISITS: N/A</p>	<p>Links to previous topics and skills</p> <ul style="list-style-type: none"> • History- recap on how do we know London Bridge is old-primary sources of evidence like artist’s paintings-link to fossils being sources of evidence to prove dinosaurs existed • Science-link to Y1 materials knowledge when they built kites in ‘Flight’ topic • Geography-can children recall countries that make up United Kingdom after labelling in Aut 1 • Art- collages created in Year 1 • DT- link to structures built in conservation area last year in ‘Get out of my swamp’ topic in Summer 1-Y1

