

Once Upon A Time... - Year 1 Topic Plan

<p>WOW Starter Fairy tale dressing up day</p>	<p>Key Questions What are the countries that make up the United Kingdom? What are the capital cities of England, Scotland, Wales and Northern Ireland? What are the surrounding seas of the UK? What are the characteristics of the countries of the UK? Where do I live? How do you use a compass and a map?</p>	<p>Art Dream house for the wolf - weaving <i>VOCAB: weaving, glue, scissors, shape, template, thread, colour, pattern, texture, detail, size, colour, attach, card</i></p>	<p>DT Create a set of curtains for the 3 bears' house. <i>VOCAB: design, explore, joining, ideas, combining, testing, make, draw, fabric, material, textiles, practice, measure, thread, stick, glue, ruler, quality, pattern, repeat</i></p>
<p>Visits N/A</p>			
<p>History I know that what houses look like has changed over time. I can say whether a house is new or old. I can use a timeline to show when houses were built. I can talk about the similarities and differences in houses throughout time. I know that house styles can change. I know what an Edwardian home looks like and how this compares with a modern home. <i>VOCAB: today, long ago, new, old, memory, year, modern, past,</i></p>	<p>History Targets - A Year 1 Historian I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. I can ask and answer questions about old and new objects. I can spot old and new things in a picture.</p>	<p>Geography I can identify what a town is. I know that I live in Stafford. I know that Stafford is a town. I can identify human and physical features of Stafford. I can locate Stafford on a map of the UK. I know that houses have addresses. I can say why an address is important. I can tell someone my address. I can find my house on a map. I can send letters using an address.</p>	<p>Geography Targets - A Year 1 Geographer I can keep a weather chart and answer questions about the weather. I can explain where I live and tell someone my address. I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. I can explain how the weather changes throughout the year and name the seasons.</p>

<p><i>timeline, order, different, drawing, photograph, before, after, sources of evidence, then and now, earlier, chronological order, Edwardian, historians, change, importance, locality</i></p>	<p>I can explain what an object from the past might have been used for.</p>	<p><i>VOCAB: local area, town, United Kingdom, England, Scotland, Wales, Northern Ireland, London, Cardiff, Edinburgh, Dublin, buildings, houses, address, home, garden, features, map, cities, human features, physical features, capital city, seas, landmark, environment, location</i></p>	<p>I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p>
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Essential Knowledge

- Recognise what a house is and that they can look different.
- Recognise and identify how houses have changed over time.
- Talk about similarities and differences between houses of different styles.
- Use a source (pictures) to follow a line of questioning about what makes houses look different.
- Can orally retell facts about houses and addresses.

English	Maths	Science	Additional Links
<p>Red Riding Hood and Honestly, Red Riding Hood Was Rotten!: The Story of Little Red Riding Hood as Told by the Wolf (Other Side of the Story)</p> <ul style="list-style-type: none"> ➤ Write a recount from the perspective of the wolf using nouns and adjectives <p>Goldilocks and the three bears</p> <ul style="list-style-type: none"> ➤ Write an interview with Goldilocks about her actions, focus on 	<p>Design a house using 2D shapes</p> <p>Arrange houses on a street by the number on the door (numbers within 20)</p> <p>Order groups of objects from the three bears house.</p>	<p>I can name a variety of animals including fish, amphibians, reptile's birds and mammals. I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).</p> <p><i>VOCAB: bird, fish, amphibian, reptile, mammal, carnivore, herbivore, omnivore, skeleton, habitat, life cycle, vertebrate, skull, bone, teeth, swim, fly, feathers, scales, fur, skin, diet, nocturnal, pet</i></p>	<p>Global Learning: SMSC/Jigsaw/RE taught by Mrs Callaghan</p> <p>Citizenship:</p> <p>ICT/Computing: Computing taught stand alone</p> <p>Music taught stand alone.</p> <p>PE: Gymnastics taught by Miss Bayliffe on Wednesday Dance taught by Bee Active on Friday</p> <p>Homework/Independent Learning:</p>

<p>questions and question marks</p> <p>The Jolly Postman</p> <ul style="list-style-type: none"> ➤ Write a letter to my favourite fairy tale character with a focus on addresses 			<p>English: write your own fairy tale including a 'goodie', a 'baddie' and a moral of the story.</p> <p>Maths: design a house using 3D shapes (cuboid, sphere, prism)</p> <p>Science: Create a report on an animal from your favourite fairy tale. Remember to include your scientific vocabulary (e.g. reptile, mammal, herbivore...)</p> <p>History: Find a picture from the past of a house and compare it with a picture of your own house.</p> <p>Art: paint a picture of your favourite scene from goldilocks and the three bears</p> <p>DT: design a letter box</p>
<p style="text-align: center;"><i>Links to previous topics and skills</i></p> <p>History: timelines and putting events and objects into chronological order</p> <p>Science: build on learning of animal classes, moving away from reptiles and focusing on the other animal classes including humans.</p> <p>Geography: ongoing learning of the countries of the UK and weather/seasons.</p> <p>Art:</p> <p>DT:</p>			