

<p><u>YEAR 4 - SUMMER TERM 2</u> <u>CRIME & PUNISHMENT.</u> <u>(incorporating Oceans' Week)</u></p>	<p><u>Science: (All Living Things)</u> * recognise that living things can be grouped in a variety of ways * explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. * recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p><u>*In this History topic we will learn how to:</u> * Use evidence to ask questions and find answers to questions about the past. * Suggest causes and consequences of some of the main events and changes in history. * Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. * Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. * Describe the social, ethnic, cultural or religious diversity of past society. * Place events, artefacts and historical figures on a time line using dates.</p>	<p><u>Key Questions:</u> * What is meant by crime and punishment? * What happens when someone commits a crime? * How and why was the police force started? * What is prison and why is it a punishment used in our country? * How has crime and punishment in Britain, changed over time? * Which punishments were used during the Victorian era? * What was the crime and punishment of witchcraft? * What is meant by 'torture' and how it was used in medieval times? * How was the Tower of London used to carry out punishments?</p>
<p><u>Art: - (Oceans' Week)</u> Poly printing underwater scenes.</p>	<p><u>English:</u> In English we will write diary entries from the point of view of a prisoner. We will design and use the language features for a wanted poster. In Ocean's Week we will be writing a non-chronological report about one of the world's oceans. We will continue to work on narrative writing, combining setting and character descriptions to write an effective story opening. Grammar and punctuation will included subordinating conjunctions, pronouns and inverted commas.</p>		<p><u>S.M.S.C. (Jigsaw)</u> Our Jigsaw work will explore 'Changing Me' and will include physical and emotional changes that happen as we get older. We will look at those changes that we can control and those we cannot, but how we can best deal with them.</p>
<p><u>D & T: (Oceans' Week)</u> Research, design make test and evaluate a model of a flood proof house.</p>			
<p><u>R.E. - Features and patterns of Worship</u> Children will investigate the importance of worship for believers and learn about the features and patterns of an act of worship</p>			
<p><u>Cross-Curricular Maths:</u> <u>Place Value:</u> We will be ordering dates on timelines to place different punishments in chronological order. <u>Measures & Statistics</u> During Ocean's Week we will learn about capacity (ml & l) and we will record test results using bar graphs <u>Multiplication Tables:</u> We will continue to focus on improving speed and accuracy in recalling times tables up to 12 x 12, in addition to other aspects of the curriculum including number, shape, measures and statistics.</p>			

