

## Is it our responsibility to help? YEAR 2

<p><b>ART:</b></p> <p>Paintings of endangered tiger in the style of Henry Rousseau 'A Tiger in a tropical storm'</p> <p><i>VOCAB: brush mark, colour, contrast, cool, primary colour, tint, tone, warm water</i></p>	<p><b>KEY QUESTIONS:</b></p> <p>What is an endangered animal and where does it live in Africa?          What is Africa like where the endangered animals live?          How has the area of Africa been spoilt?          How has the population of rhinos who are poached changed through time?          Where are 'Born Free' animal sanctuaries in Africa and what are they like?          What does the organisation 'Born Free' do to help endangered animals?</p>	<p><b>HISTORY:</b></p> <p>What has happened to the number of African rhinos poached over time? Has it increased or decreased and what are the reasons for this?          What case studies can we read about where the Born Free organisation have helped animals</p> <p><i>VOCAB: observe, handle, sources of information, past, questions, sequence, photographs, artefacts, before, present, then, now</i></p>	<p><b>History Targets - A Year 2 Historian</b></p> <ul style="list-style-type: none"> <li>I can use words and phrases like: before, after, past, present, then and now.</li> <li>I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.</li> <li>I can give examples of things that were different when my grandparents were children.</li> <li>I can find out things about the past by talking to an older person.</li> <li>I can answer questions using books and the internet.</li> <li>I can research the life of a famous person from the past using different sources of evidence.</li> </ul> <p><b>Geography Targets - A Year 2 Geographer</b></p> <ul style="list-style-type: none"> <li>I can say what I like and do not like about the place I live in.</li> <li>I can say what I like and do not like about a different place.</li> <li>I can describe a place outside Europe using geographical words.</li> <li>I can describe some of the features of an island.</li> <li>I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.</li> <li>I can explain how jobs may be different in other locations.</li> <li>I can explain how an area has been spoilt or improved and give my reasons.</li> <li>I can explain the facilities that a village, town and city may need and give reasons.</li> <li>I can name the continents of the world and locate them on a map.</li> <li>I can name the world oceans and locate them on a map.</li> <li>I can name the capital cities of England, Wales, Scotland and Ireland.</li> <li>I can find where I live on a map of the United Kingdom.</li> </ul> <p><b>ESSENTIAL KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Recognise and explain what an endangered animal is</li> <li>Explain on a timeline what has happened to the number of endangered animals over time</li> <li>Identify differences between the number of rhinos poached over time</li> <li>Identify what the Born Free organization is and what they do to help endangered animals</li> <li>Compare</li> <li>Discuss reliability of pictures/ accounts/stories. (Perception and judgement)</li> <li>Use a source –photographs- to answer questions</li> <li>Ask perceptive questions to form a line of enquiry.</li> <li>Can orally retell facts about endangered animals learnt from non-</li> </ul>
<p><b>DESIGN TECHNOLOGY:</b> animal puppets (textiles)</p> <p><i>VOCAB: symmetry, strong, gluing, sewing, stitching, design, evaluate, make, pattern, design, fabric, needle, join, template, materials</i></p>	<p><b>GEOGRAPHY:</b></p> <p>Where is the continent of Africa?          Where in the world do endangered animals live?          Name the features of Africa where endangered animals live.          Name the physical and human characteristics of Africa where the endangered animals live.          Locate some of the wildlife sanctuaries in Africa.          Where are the Born Free animals sanctuaries located in Africa? Can you describe the physical features of these animal sanctuaries?</p> <p><i>VOCAB: ocean, sea, continent, Asia, North America, South America, Africa, Europe, Antarctica, Australia, beaches, mountains, forests, human, physical, characteristics, similarities, differences</i></p>		

	<p><b>Maths:</b> Statistics linked to population of African animals</p>	<p><b>ENGLISH:</b> Non-chronological report written about endangered animals New report written about endangered animals Handa's Surprise</p>	<p><b>fiction books</b></p>
<p><b>ADDITIONAL LINKS</b></p> <p><b>Global Learning:</b> poaching, loss of habitats, increasing population and how these are affecting animals in the wild</p> <p><b>Citizenship:</b> compassion, responsibility, media and community</p> <p><b>ICT/Computing:</b> Online safety and spreadsheets (taught discreetly)</p> <p><b>Homework/Independent Learning:</b> Homework activities linked to Africa and endangered animals</p> <p><b>Music:</b> taught stand alone</p> <p><b>PE:</b> taught by Plan Bee</p>	<p><b>Science:</b> endangered animals Classification of animals Food chains and habitats and how animals depend on each other in the wild Identify and name different sources of food</p> <p><i>VOCAB: Living things plants animals habitats conditions living dead alive dark light water damp dry micro-habitats food food chain sources food webs producer prey predator environment local protected endangered species birds reptiles mammals amphibians fish</i></p>	<p><b>VISITS:</b></p>	<p>Links to previous topics and skills</p> <ul style="list-style-type: none"> <li>• <b>History-</b> how does the order of a timeline work? Link to timelines created in dinosaurs topic in Aut 1</li> <li>• <b>Geography-</b>locating continents of the world-where is Africa? Link to Aut 2 topic locating continents</li> <li>• <b>Art-</b>prior knowledge of painting skills linked to art canvas painted in Aut 2</li> <li>•</li> </ul>