

## Pupil Premium expenditure and impact 2017-2018

Number of pupils eligible	16
Amount received per pupil (x15)	£1320
Amount received for services pupil (x1)	£300
Total PP received 17/18	£20100

What are we doing to close the gap?		Cost:	How are we measuring impact?	What should we see?	Review of impact July 2018
Targeted support and intervention	<ul style="list-style-type: none"> <li>• Qualified teacher to deliver 1:1 and small group intervention in writing, reading, maths and spelling</li> <li>• TAs to provide additional support in class and tailored intervention programmes</li> <li>• To deliver specific "by invitation" lunchtime activities- i.e. Lego therapy Art nurture group</li> <li>• 1:1 emotional support for targeted children</li> </ul>	£16,280	<p>Improved progress and attainment</p> <p>Increased confidence evident in class</p>	<p>Improved results in reading, writing and maths.</p> <p>Increased contributions in class</p> <p>Less behavioural incidents/lower level behaviours</p> <p>Improved social skills and increased self esteem</p>	

<p>Enriching the Curriculum</p>	<p>Excursions and visitors:  Hoo Farm  Dinosaur Day  Seaside Day  Bookshow at The Gatehouse  Pantomime  Roman Man visitor  Wilderness Academy (overnight stay)  Laches Wood (residential)  Open Door St Mary's Church  Cadbury World  After school clubs:  Wolves FC  Street Dance  Acting Bug</p>	<p>£1320</p>	<p>Impact evident in children's books   Pupil voice  Parent feedback</p>	<p>Improved content in topic books due to enrichment.  Children participate in lessons with increased enthusiasm   Positive feedback from staff and children</p>	
<p>Learning Resources</p>	<p>Providing 2 multi-sensory areas - for timetabled and adhoc use.  1 indoor and 1 outdoor   Providing emotional Literacy resources to help children to recognise and respond to thoughts and feeling</p>	<p>£1500</p>	<p>Reduction in behavioural incidents recorded</p>	<p>Improved concentration in class   Children able to use strategies to regulate feelings/behaviours independently   Improved results  Less behavioural incidents/lower level behaviours</p>	

				Improved relationships with peers and adults	
Staff training	<p>"A practical approach to addressing sensory and motor needs in the classroom"</p> <p>"A whole school approach to good mental health"</p> <p>"Emotional Coaching"</p>	£1000	<p>Reduction in behavioural incidents recorded</p> <p>Reduction in disruption to lessons (as children will have had the opportunity to share worries/concerns/issues with identified staff member)</p>	<p>Staff more confident to support children with low self-esteem and well-being issues.</p> <p>Children able to use strategies to regulate feelings/behaviours independently</p> <p>Improved results Less behavioural incidents/lower level behaviours</p> <p>Improved relationships with peers and adults</p>	