

## St Leonard's Review of Pupil Premium expenditure and impact 2016-2017

Number of pupils eligible	14
Amount received per pupil (x 13)	£1320
Amount received for services pupil (x1)	£300
<b>TOTAL PP received</b>	<b>£18.780</b>

What are we doing to close the gap?		Cost:	How are we measuring impact?	What should we see?	Review of impact July 2017
Targeted support and intervention	Qualified teacher and TA to deliver 1:1 and small group intervention in writing, reading, maths and spelling	£11.512	<p>Improved progress and attainment</p> <p>Increased confidence evident in class</p>	Improved results in reading, writing and maths for attainment and progress	<p><u>Yr R (1 pupil)</u> PP made better than expected progress in all subjects and met ARE for all subjects</p> <p><u>KS1: (1 pupil)</u> 100% PP children made better than expected progress in reading and maths, % of PP made expected progress in writing. 0% of PP passed their phonics screening test. 0% are working at ARE in reading, writing and maths. This pupil is SEND including SEMH issues.</p> <p><u>KS2: (13)</u> 84% of PP children made progress in reading, 77% in maths and writing. (The remaining 23% have significant learning difficulties and are on the SEND register).</p>

					<p>54% of PP pupils are at ARE in reading. 17% are at ARE in maths.(However 75% reached ARE using standardised test's expectations) 42% of pupils reached ARE in writing (6 out of the 7 remaining pupils are SEND) All PP children have gained in confidence which has been evident in their contributions in class and their approach to their learning.</p>
Digital technology	Pobble	£3149	<p>Improved progress and attainment</p>	<p>Improved attainment in writing</p> <p>Increased motivation and enthusiasm to produce high quality writing</p>	<p>All PP children have made small steps of progress in writing and 43% are now at ARE, with a further 17% on the cusp of ARE.</p> <p>Although there was increased enthusiasm this did not result in increased attainment as 86% of pupils not meeting ARE were SEND (6 out of 7 pupils) We will not continue to use this strategy.</p>
	3 <sup>rd</sup> Space learning	£1969	<p>Improved progress and attainment</p> <p>Increased confidence evident in class</p>	<p>Improved attainment in maths</p>	<p>Staff have noted pupils have increased confidence in maths lessons, are more independent and are able to talk about their maths more. (7 out of the 11 pupils not achieving ARE only just missed it but did reach exp ARE for PUMA exp) However the impact was not</p>

					great enough for us to use this strategy again.
	Nessy-online activities reading, writing, spelling	£1210	Improved progress and attainment  Increased confidence evident in class	Application of phonics in writing Improved attainment in reading and writing  High pass rate of phonics screening test in Y1	86 % of PP made progress in reading. 50% of PP passed their phonics screening test. 57% are working at ARE in reading and 43% are working at ARE in writing. All PP children have progressed through the book band system and have gained confidence in their reading ability.
Enriching the Curriculum	Ash End Farm	£20	Pupil voice Parent feedback	Positive feedback Children participate in lessons with increased enthusiasm. Improved content in topic books due to enrichment.	Positive feedback received from pupils, parents and carers.
	Warwick Castle	£20			
	Stafford Castle	£22.50			
	Stafford Castle	£42.50			
	Stafford Gatehouse	£66.00			
Out of school clubs	Wolves FC after school club and lunchtime playground session	£769	Pupil voice	Positive feedback. Good level of participation	Positive feedback received from pupils. High attendance rate at lunchtime club.