

**YEAR 4 – SPRING TERM 2
CARIBBEAN TWIST**

Design Technology: We will design and make recipes for a healthy Caribbean style smoothie fit for a cricketer

Art: Art in the style of Giuseppe Arcimboldo. Still life observational drawing of exotic fruits.

R.E.
We will research some key events in the development of a religious tradition (Hinduism) and explain the impact on believers today.

Cross-Curricular Maths:
Statistics: We will study temperature and climate in the UK and the Caribbean interpreting and producing temperature graphs to compare this.

Measures: Capacity and mass measures to measure out ingredients for sunshine smoothies.

Multiplication Tables:
We will continue to focus on improving speed and accuracy in recalling times tables up to 12 x 12 as well as work on statistics, measurement and position and direction.

Science: (States of Matter)

*Compare and group materials together, according to whether they are solids, liquids or gases.

*Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

*Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

English:

We will continue to develop our knowledge and understanding of grammar, particularly the correct use of apostrophes to show possession in the singular and plural. We will develop our use of subordinate clauses, adverbial phrases, pronouns and inverted commas. We will be writing tourist information pages for a travel brochure and will use the book 'Blackbeard's Last stand to inspire a range of other writing activities.

Geography

***Place Knowledge:**

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in North or South America. (The Caribbean)

***Human and Physical**

Geography:

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.



History: We will research and find out about the life and activity of pirates in the Caribbean.

Key Questions:

*We will be comparing the UK with The Caribbean as a whole, and then focusing specifically on the island of Jamaica.

*How are the UK and the Caribbean similar and different?

* What do I know about Jamaica and where it is located?

*What is the difference between weather and climate?

* What is the physical geography of Jamaica like? What are its key features?

*What is it like to live in Jamaica? (Human geography)

* Why is The Caribbean a popular tourist destination?

*What are pirates? (History)

SMSC:

Our theme for this half term is 'Healthy Me' and is concerned with learning to deal with the impact of the actions of others on our own feelings. We will learn how to make positive friendship choices, ways to deal with peer pressure, how to be assertive and how to recognize and use our own inner strengths.

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