

Britain From The Air - Year 3 & 4

Solo Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	Pre-structural <i>(No real understanding of the topic – fails to grasp concepts)</i>	Uni-structural <i>(Able to identify intended learning and follow simple instructions – but limited knowledge)</i>	Multi-structural <i>(Can perform and combine simple skills but not independent in using strategies for learning)</i>	Relational <i>(With limited support: able to analyse/apply/compare and contrast/explain and justify information gathered)</i>	Extended Abstract <i>(Fully independent in making connections between facts learned and able to reflect and draw conclusions)</i>
Key Learning	With help, I can find out some of the basic facts about mapping.	I can use books (or materials) provided for me to discover information about mapping	I know different ways of carrying out research and can sometimes do this without help.	I know how to analyse/apply/compare and contrast/explain and justify information gathered	<i>I can design my own map of an area, using appropriate symbols that I have designed myself to represent important features and landmarks.</i>
Attainment:					
<i>What does 'bird's eye view' mean and how is it used in mapping?</i>	<i>I can match a photograph of an object to a bird's eye view of it.</i>	<i>I can position shapes representative of buildings/landmarks on a pre-prepared map/plan.</i>	<i>I can draw my own shapes/symbols to represent buildings/landmarks on a pre-prepared map/plan.</i>	<i>I am able to produce a plan/map (not to scale, using shapes symbolic of buildings or landmarks.</i>	
<i>How are roads, railway lines and rivers shown on an OS map?</i>	<i>I know what a road, a river or a railway line look like on a map.</i>	<i>I know what a road, a river and a railway line look like on a map.</i>	<i>I know what a road, a river and a railway line look like on a map and can give reasons why these symbols may have been used.</i>	<i>I can suggest and design my own symbols to represent roads, rivers and railway lines on a map.</i>	
<i>What is the OS symbol for a church and can we locate them on a map?</i>	<i>I can identify the OS symbol for a church</i>	<i>I can identify the OS symbol for a church and find one on a map.</i>	<i>I can identify the OS symbol for a church and other important features</i>	<i>I can identify the OS symbol for a church and other important features and can locate these on a</i>	

Britain From The Air - Year 3 & 4

			and I can locate these on a map.	map. I can design my own OS mapping symbols for features of the local area.
What special places of interest are there in our local area? Can we find them on a map? How are they shown?	I know a special feature of my local area. (Stafford Castle)	I know some of the important features in my local area including Stafford Castle, The Ancient High House and St. Mary's Church.	I know some of the important features in my local area and can locate them on a map.	I can locate important local places of interest on a map. I can use a map to find and suggest further places of interest.
How are 4-figure grid references used to locate places on a map?	I can locate a square using letter/number grid references	I can locate places on a map giving their location using letter/number grid references. I can use grid references to explain where a point of interest can be found.	I know how to use 4 figure grid references.	I can locate points of interest using 4 figure grid references. I can write 4 figure grid references for others to use.
Can we use the 8 points of the compass to follow or write a set of directions?	I can identify N, S, E and W on a compass and say what these letters mean.	I can identify the 4 compass points and use them to follow a set of simple instructions.	I can name the 8 points of the compass and understand how these can be used to indicate direction.	I can follow a simple set of directions using the 8 compass points. I can write my own set of directions for someone to follow.