

<p><b>Art:</b> - Create drawings of planets          Vincent Van Gogh - Starry Night          Moon printing with crumpets          I can use pencils to create lines of different thickness in drawings.          I can name the primary and secondary colours.          I can create a repeating pattern in print.          I can describe what I can see and give an opinion about the work of an artist.          I can ask questions about a piece of art.</p>	<p><b>Key Questions:</b>          What do we know about space?          What has happened with space travel?          What animals went into space and why?          Who was the first person in Space?          Who were the first people to walk on the moon?          What has happened since the first moon walk?          Who was Neil Armstrong?          Who is Tim Peake?          What advances have we made in space travel?          Could we ever live on the moon?</p>	<p><b>English</b>          Texts - Bob Man on the Moon/Beegu/Whatever Next          Write a letter to apply to be an astronaut          Write a diary entry from space          Write list for checklist for rocket launch          What happens next...story          Describe art work          Design a space launch poster          Postcards from Space          Day in the life of Bob          Instructions for making Lunar Module parachute          Fantasy story set on a planet          Non-fiction about Neil Armstrong /Tim Peake</p>	<p><b>History Targets:</b>          I can use words and phrases like: old, new and a long time ago.          I can recognise that some objects belonged to the past.          I can explain how I have changed since I was born.          I can explain how some people have helped us to have better lives.          I can ask and answer questions about old and new objects.          I can spot old and new things in a picture.          I can explain what an object from the past might have been used for.</p>
<p><b>Geography:</b>          Look at earth from space          Locate our country on a map and look at the four countries that make up the UK in detail            I can explain some of the main things that are in hot and cold places.          I can explain the clothes that I would wear in hot and cold places.          I can name the four countries in the United Kingdom and locate them on a map.</p>	<p><b>History:</b>          First animals in space (flies, monkeys and dogs)          First man in space (Uri Gagarin)          First men to walk on the moon (Neil Armstrong, Buzz Aldrin)          Recent British space exploration (Tim Peake)          Space exploration in the future (Richard Branson's Moon hotel)          I can use words and phrases like: old, new and a long time ago.          I can recognise that some objects belonged to the past.</p>	<p><b>Maths</b>          2d/3d shapes - making rockets and their properties          Ordering planets - size          Space Race - ordinal numbers          Data Handling - which planet would you like to visit          Money - what could you buy from Bob's Space Shop          Weighing moon rock          Moon watch - days of the week/calendar          Time - fitness test for Space mission</p>	<p><b>ESSENTIAL KNOWLEDGE</b>          Know some basic facts about space and space exploration.          * Recognise and explain when the first moon landing was.          * Identify differences between technology on a space rocket now and in the past.          * Compare two missions to space in past and present.</p>

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<p>I can name some of the main towns and cities in the United Kingdom.</p> <p>I can name and locate the world's 7 continents and 5 oceans</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans</p>	<p>I can explain how some people have helped us to have better lives.</p> <p>I can spot old and new things in a picture.</p> <p>I can explain what an object from the past might have been used for.</p> <p><b>Computing:</b>  <b>Research facts about Space</b>  <b>Space art</b></p> <p>I can use technology safely.</p> <p>I can use a web site.</p> <p>I can create digital content.</p> <p>I can store digital content.</p> <p>I can retrieve digital content</p>	<p><b>Design Technology:</b>  <b>Making a Moon hotel</b></p> <p>I can use my own ideas to make something.</p> <p>I can choose appropriate resources and tools.</p> <p>I can make a simple plan before making.</p> <p><b>Design Technology:</b>  <b>Making a Moon hotel</b></p> <p>I can use my own ideas to make something.</p> <p>I can choose appropriate resources and tools.</p> <p>I can make a simple plan before making.</p> <p><b>Design Technology:</b>  <b>Making a Moon hotel</b></p> <p>I can use my own ideas to make something.</p> <p>I can choose appropriate resources and tools.</p> <p>I can make a simple plan before making.</p>	<p>* Compare pictures documenting space travel over the years.</p> <p>* Discuss reliability of pictures/ accounts/stories. (Perception and judgement)</p> <p>* Use a source - observe or handle sources to answer questions about space food.</p> <p>* Ask perceptive questions to form a line of enquiry.</p> <p>* Use information gathered to form a timeline documenting space travel.</p>
<p><b>Additional Links:</b>  <b>SMSC:</b>          * Jigsaw - Being in my World</p> <p>*RE - Caring          Reflect on examples of care and concern shown by believers and religious communities and</p>	<p><b>Science:</b>  <b>Explore materials and their properties</b>  <b>Space clothes/Space Rocket and Lunar Module parachute materials - what materials would be suitable?</b></p> <p>I can distinguish between an object and the material it is made from.</p>	<p><b>PE:</b>  <b>Astronauts Bounce Patrol</b>  <b>Cbeebies Stargazing</b>  <b>Space Fitness Test</b></p> <p>I can copy actions.</p> <p>I can repeat actions and skills.</p> <p>I can move with control and care.</p> <p>I can use equipment safely.</p>	<p><b>Geography Targets:</b>          *I can keep a weather chart and answer questions about the weather.</p> <p>I can explain where I live and tell someone my address.</p> <p>I can explain some of the main things that are in hot and cold places.</p>

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<p>explore reasons for these actions</p> <p>Home Learning - See 'Blast Off' Credit Collection Challenge!</p>  <p>Unicef RRSA -</p> <p><b>Article 28</b> Every child has the right to an education</p> <p><b>Article 29</b> Education must develop every child's personality, talents and abilities to the full.</p> <p><b>Article 31</b> Every child has the right to relax, play and join in a wide range of cultural and artistic activities.</p>	<p>I can explain the materials that an object is made from. I can name wood, plastic, glass, metal, water and rock. I can describe the properties of everyday materials. I can group objects based on the materials they are made from.</p>		<p>I can explain the clothes that I would wear in hot and cold places. I can explain how the weather changes throughout the year and name the seasons. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p>
 <p><b>Global Goals</b> No. 4 Quality Education No. 9 - Industry, Innovation and Infrastructure</p>	<p><b>Music</b> I can use my voice to speak, sing and chant. I can clap short rhythmic patterns. I can repeat short rhythmic and melodic patterns. I can say whether I like or dislike a piece of music. I can use instruments to perform.</p>	<p><b>Special Events/Visits:</b> * Planetarium visit * Space Day! * Moon Hotel creation - family D&amp;T morning * Space end of topic classwork exhibition</p>	