

# BRITISH SCIENCE WEEK 2018

## YEAR 2



Khalifa: 'I want to put damp bark in my habitat so that the woodlice has somewhere to hide from predators. The damp bark would also give it water.'

Ruby: 'I know woodlice like to eat dead leaves and twigs because we keep finding them under dead wood. I don't think they eat grass because we haven't found any in the grass. Woodlice are herbivores.'

Year 2 used the conservation area to investigate living, non-living and never lived things. We then focused on living minibeasts and investigated what a habitat provided. After we explored minibeasts in our classroom and used observation skills and magnifying glasses to describe our creatures. We enjoyed learning about the difference between a centipede and a millipede. We also enjoyed counting how many legs a woodlouse has.

Our final lesson in the conservation area was to conduct a fair test; designing a woodlouse habitat. We talked about what an experiment is and asked scientific questions. We then planned and made our habitats to see which conditions they preferred: dry and light, dry and dark, damp and light or damp and dark.

