

Year 1 Autumn 2 Poles Apart

<p>Art: - Northern Lights I can create moods in art work. I can use pencils to create lines of different thickness in drawings. I can name the primary and secondary colours. I can use IT to create a picture. I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art.</p>	<p>Key Questions: Where is the North and South Pole? What is the weather like there? Who lives there? How can polar animals survive and what do they eat? Would a polar bear eat a penguin? Who was Robert Scott and Tom Crean?</p>	<p>English Text: Poles Apart / Pingu / Polar Express film Non-fiction information about Penguins and where they live. Retell of story. Writing a letter to Uncle Victor about Peter Penguins tour of the world. Instructions for making a sandwich for the Penguins Picnic. Setting description for places the penguins visit and for the Polar Express. Making a film of Pingu - writing a script.</p>	<p>History Targets: I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. I can ask and answer questions about old and new objects. I can spot old and new things in a picture. I can explain what an object from the past might have been used for.</p>
<p>Geography: I can compare and contrast the UK to the North and South Pole I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom. I can name and locate the world's 7 continents and 5 oceans. I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans</p>	<p>History: Ernest Shackleton - Antarctic Expedition Robert Scott/Tom Crean I can explain how some people have helped us to have better lives. I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain what an object from the past might have been used for.</p> <p>Computing: Research about North and South poles/ Penguins Making a Pingu film E- safety Smartie the Penguin Create the Northern Lights on a drawing package I can create a series of instructions. I can plan a journey for a programmable toy. I can create digital content. I can store digital content.</p>	<p>Maths Shapes - 2D and 3D recognizing and sorting. Place Value Time - timetable for flights Money - how much for food for picnic/holidays</p> <p>Design Technology: Making a home for our Penguin Making a picnic for the Penguins I can cut food safely. I can use my own ideas to make something. I can choose appropriate resources and tools. I can make a simple plan before making. I can explain to someone else how I want to make my product.</p>	<p>ESSENTIAL KNOWLEDGE</p>

	<p>I can retrieve digital content. I can use a web site. I can use a camera. I can record sound and play back. I can use technology safely. I can keep personal information private.</p>		
<p>Additional Links: SMSC: * Jigsaw - Celebrating Differences *RE - Belonging Home Learning - See 'Poles Apart' Credit Challenge!  Unicef RRSA Article 28 Every child has the right to an education Article 29 Education must develop every child's personality, talents and abilities to the full. Article 30 The right to practise their own culture, religion, and language. Article 31 Every child has the right to relax, play and join in a wide range of cultural and artistic activities.  Global Goals No.4 Quality Education No.13 Climate action No. 14 Life below water</p>	<p>Science: Animals and Humans Polar animals I can ask simple scientific questions. I can identify and classify things. I can name a variety of animals including fish, amphibians, reptile's birds and mammals. I can classify and name animals by what they eat (carnivore, herbivore and omnivore). I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals). I can observe and comment on changes in the seasons. I can name the seasons and suggest the type of weather in each season.</p>	<p>PE: Gymnastics I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways. I can repeat actions and skills. I can move with control and care. I can use equipment safely.</p>	<p>Geography Targets: *I can keep a weather chart and answer questions about the weather. I can explain where I live and tell someone my address. I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. I can explain how the weather changes throughout the year and name the seasons. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p>
	<p>Music I can use my voice to speak, sing and chant. I can clap short rhythmic patterns. I can repeat short rhythmic and melodic patterns. I can say whether I like or dislike a piece of music. I can use instruments to perform.</p>	<p>Special Events/Visits:</p> <ul style="list-style-type: none"> ● Penguin home making ● Nativity ● Polar Express theme week ● Visit / role play Travel Agents ● 	