

Queens and Castles - YEAR 1

<p>ART: Royal Portraits Pop Art Portraits</p>  <p>I can show how people feel in paintings and drawings. I can create moods in art work. I can use pencils to create lines of different thickness in drawings. I can use IT to create a picture. I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art.</p>	<p>KEY QUESTIONS: Where is London? What landmarks are there in London? Who is Queen Elizabeth I? Who is Queen Elizabeth II? What do we know about Queen Elizabeth II? What do we know about the Royal Family?</p>	<p>HISTORY: London and Royal Family - Queen Elizabeth I and II</p> <p>I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. I can ask and answer questions about old and new objects. I can spot old and new things in a picture. I can explain what an object from the past might have been used for.</p>	<p>History Targets - A Year 1 Historian I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. I can ask and answer questions about old and new objects. I can spot old and new things in a picture. I can explain what an object from the past might have been used for.</p> <p>Geography Targets - A Year 1 Geographer I can keep a weather chart and answer questions about the weather. I can explain where I live and tell someone my address. I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. I can explain how the weather changes throughout the year and name the seasons. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p>
<p>DESIGN TECHNOLOGY: Sea Habitats – Ocean week</p>  <p>Castles</p>  <p>I can use my own ideas to make something. I can explain to someone else how I want to make my product. I can choose appropriate resources and tools. I can make a simple plan before making.</p>	<p>GEOGRAPHY: London</p> <p>I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p>	<p>ENGLISH: Recount of trip to Stafford Castle. Fact files – London/Queen</p> <p>Narrative-retell the story of The Queen’s Hat. Performing drama of story. The Queen’s Hat</p> <p>Write a description of the setting – London</p> <p>Write instructions for making castles</p>	<p>ESSENTIAL KNOWLEDGE</p> <ul style="list-style-type: none"> • Recognise and explain who the royal family are • Identify differences between Queen Elizabeth 1 & 11 • Compare pictures of famous monarchs • Use a source – observe or handle sources to answer questions • Can orally retell stories involving Queens and Castles like The Queens Hat / Jack and the Beanstalk <p>VISITS: - Stafford Castle</p>
<p>ADDITIONAL LINKS Jigsaw: Changing Me</p> <p>RE: Answers/Worship</p> <p>Global Learning: Royal Family/ Oceans Week</p> <p>ICT/Computing: Portraits – Pop Art</p>			

<p>I can create digital content. I can store digital content. I can retrieve digital content. I can use a web site. I can use a camera. I can use technology safely. I can keep personal information private.</p> <p>Music: Active Music</p> <p>PE: opportunities for games linked to traditional stories however PE will be taught by Sports Enterprise</p> <p>I can throw underarm. I can hit a ball with a bat. I can move and stop safely. I can throw and catch with both hands. I can throw and kick in different ways.</p>	<p>Science: Investigating plants and trees in Conservation area Working scientifically I can ask simple scientific questions. I can use simple equipment to make observations. I can carry out simple tests. I can identify and classify things. I can suggest what I have found out. I can use simple data to answer questions I can name a variety of common wild and garden plants. I can name the petals, stem, leaf and root of a plant. I can name the roots, trunk, branches and leaves of a tree.</p>	<div style="background-color: #fff9c4; height: 20px; width: 100%;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	
 Unicef RRSA <p>Article 28 Every child has the right to an education</p> <p>Article 29 Education must develop every child's personality, talents and abilities to the full.</p> <p>Article 30 The right to practise their own culture, religion, and language.</p> <p>Article 31 Every child has the right to relax, play and join in a wide range of cultural and artistic activities.</p>	 <p>Global Goals No.4 Quality Education No.13 Climate action No. 14 Life below water</p>		