

## The Water Cycle and Rivers YEAR 5

<p><b>ART:</b> River art - Monet</p>	<p><b>KEY QUESTIONS:</b> What is the water cycle? What are the stages of the water cycle? Explain the journey of a river, from source to mouth. How do rivers get their water?</p>	<p><b>HISTORY:</b> How have rivers impacted on our history? Why are most cities situated on a river? How has the management of rivers developed over time? How has the power of water been harnessed to produce energy in history?</p>	<p><u>Geography targets – A Year 5 Geographer</u></p> <ul style="list-style-type: none"> <li>I can plan a journey to a place in another part of the world, taking account of distance and time.</li> <li>I can explain why many cities are situated on or close to rivers.</li> <li>I can explain why people are attracted to live by rivers.</li> <li>I can explain the course of a river.</li> <li>I can name and locate many of the world's most famous rivers in an atlas.</li> <li>I can name and locate many of the world's most famous mountainous regions in an atlas</li> <li>I can explain how a location fits into its wider geographical location with reference to human and economical features</li> </ul>
<p><b>DESIGN TECHNOLOGY:</b> Design and make a 3D model of the water cycle</p>	<p><b>GEOGRAPHY:</b> Name and locate many of the world's famous rivers on an atlas. Explain the course of a river Explain why people are attracted to live by rivers</p>	<p><b>ENGLISH:</b> The Watertower by Gary Crew <u>Narrative</u> Write the story from two different perspectives <u>Persuasive letter</u> Write a persuasive letter to the council about our local concerns <u>Diary</u> Write a diary entry from the view point of Bubba in the watertower</p>	
<p><b>ADDITIONAL LINKS</b></p> <p><b>Global learning:</b> How rivers effect settlements throughout the world.</p> <p><b>ICT/Computing:</b> Research about the water cycle and rivers.</p> <p><b>Music:</b> <b>Composing and making river/water music</b></p> <p><b>PE:</b> Athletics Kwik crickets Rounders Tennis</p>	<p><b>Maths:</b> Fact finding about famous rivers: length and depths</p> <p>Estimating and rounding</p>	<p><b>VISITS:</b> River walk – Stafford area</p>	

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