

YEAR 4 – SUMMER TERM I
WHERE WE LIVE.

Art:

Create observational drawings of features of the school. Learn techniques for creating light and shade in a pencil sketch. Learn how to improve the accuracy of sketches by considering scale and perspective.

R.E.

Thinking About God – Children will investigate some of the ways in which religions name and describe attributes of God and make links with belief and practice.

Cross-Curricular Maths:

Measures:

Plan different routes to the Ancient High House and compare the distances and times taken to get there.

Position and direction:

The 4/8 compass points and use of 4 figure grid references.

Multiplication Tables:

We will continue to focus on improving speed and accuracy in recalling times tables up to 12 x 12, in addition to other aspects of the curriculum including number, shape, measures and statistics.

Science: (Animals including humans)

* describe the simple functions of the basic parts of the digestive system in humans

* identify the different types of teeth in humans and their simple functions

* construct and interpret a variety of food chains, identifying producers, predators and prey.

English:

Following our trip to The Ancient High House we will write recounts of the trip using all of the grammar we have learned to date including fronted adverbials, expanded noun phrases and a variety of different sentence types to add interest to our writing. We will write non chronological reports about the changes that have taken place in our school over the last century. We will also learn to structure narrative stories which include character and setting descriptions.

Geography & History:

*In Geography we will learn how:

*to measure, record and present the human and physical features in the local area using a range of methods, including sketch maps and plans.

* to name and locate

geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time.

*In History we will learn:

*about significant sites in the locality, about changes that have taken place in our local area, including those involving our school.



Key Questions:

* Why is The Ancient High House a significant building in Stafford?

*Can I produce a sketch map of the Ancient High House and its immediate surroundings and locality?

*Can I recognise key features of my school and locate their position on a map/plan using fieldwork to observe, measure, record and present the human and physical features?

*Can I identify how my school and its surroundings have changed over time?

S.M.S.C. (Jigsaw)

Our Jigsaw work will explore 'Relationships'. This will include work on what makes people and pets special to us and how we can show our appreciation to them.

Citizenship: Following an assembly on World Environment Day (5th June) we will consider how we can make a contribution towards caring for our local environment.

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