

<p>Art: *Designing Stone Age jewellery *Designing a Stone Age house *Cave paintings/drawings.</p>	<p>Key Questions: 1. What was The Stone Age? 2. Why was it called The Stone Age? 3. When was The Stone Age? 4. What was life like during The Stone Age? 5. What were hunter gathers? 6. What were the keys developments during The Stone Age?</p>	<p>History: *Timeline of the different periods during The Stone Age. *Talk about the how things changed throughout The Stone Age period and why *Explain how the discovery of Skara Brae has informed us about life in the past. *To explain how archaeological finds inform us about the past.</p>	<p><u>History targets - A Year 5 Historian</u> I can draw a timeline with different historical periods showing key historical events or lives of significant people. I can compare two or more historical periods; explaining things which changed and things which stayed the same.</p>
<p>Design Technology: * Stone Age jewellery - made from clay - depicting teeth, bones and shells. * Fire lighting, cooking apples</p>	<p>Geography: *Using maps to identify how the world has changed over time (Ice Age) *Using maps to locate where Stone Age remains have been found. *Locate Skara Brae</p>	<p>English: <u>Wolf Brother - Michelle Paver</u> *Diary writing - Torak to Fa. *Story in historical setting - continue story from point that Torak escapes from the Raven Clan. *Recount about Forest School activities. *Stone Age house - advert (Like Rightmove/estate agent)</p>	
<p>Additional Links: SMSC: Computing: Visits: Forest school afternoon - Conservation Area</p>	<p>Maths: *Stone Age codebreaking *Stone Age problems</p>		
	<p>Science: *Properties and changes of materials *Reversible and irreversible changes * British Science Week</p>		