

St. Leonard's Primary School

PE and Sport Grant (SPG) received 2015-16

Total Number of pupils on roll (including Nursery)	232
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<i>Area of Focus</i>	<i>Evidence of need</i>	<i>Action Plan</i>	<i>People involved</i>	<i>Timescale</i>	<i>Funding Breakdown</i>	<i>Impact and Evidence</i>
Continue to increase pupils' participation in competitive sports and physical activities. This will be through links with other local primary schools and local sports associations, as well as through intra-mural competitions between house	<ul style="list-style-type: none"> Aspiration to increase opportunities to raise numbers participating in competitions Children want to have more opportunities for competition at lunch times 	<p>Take part in competitions with other schools throughout the year.</p> <p>Take part in intra-mural competitions at lunchtimes.</p>	<p>RD and class teachers of the children taking part</p> <p>Coaches from Wolves</p>	2015-2016	<p>nominal entry fees or often no cost</p> <p>Cost paid for using Pupil Premium money</p>	<p>Impact:</p> <ul style="list-style-type: none"> A number of competitions entered Many children participated in the lunchtime competitions organised by the Wolves coaches. <p>Evidence: Competition registers</p> <p>Sustainability: We will continue to enter competitions with other schools. We will also have further intra-mural competitions.</p>
Employ specialist coaches to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject. All children in Key Stages 1 and 2 will be	<ul style="list-style-type: none"> The coach had previously done taster sessions which proved successful. Tennis is not a sport that the staff are trained 	<ul style="list-style-type: none"> Deliver 2 lessons per week for 2 classes. Each class from Year 1 to Year 6 will get a term where they will receive one tennis session per week. 	RD, Tennis Coach	2015/16	£1440	<p>Impact: Children's skills have improved vastly. Teacher's knowledge of the teaching of tennis skills has also been greatly enhanced.</p> <p>Evidence: Informal feedback from staff</p>

taught by a specialist tennis coach.	to teach.					involved in the sessions. Sustainability: The coach provided the school with 2 tennis nets, new tennis rackets and tennis balls to use in the future. Teachers will now have more ideas on how to teach tennis skills. The coach may also continue to work with St.Leonard's children in the future.
Subsidise the cost of specialist gymnastics teachers to lead an after school gymnastic club for the year	Pupil demand	<ul style="list-style-type: none"> The after school club to be run on Mondays and open to all KS2 children. 	RD, Gym Coach	2015/16	£1143	Impact: A group of children regularly attended the club. The gym skills of the children improved. Evidence: The numbers attending were sustained throughout the year. Coaches agreed that the skills of the children had improved. Sustainability: The club will continue next year.
To apply for Healthy Schools status	An audit was carried out last year in preparation for the school to apply for full Healthy Schools status this year.	<ul style="list-style-type: none"> To work with the Entrust to apply for and achieve Healthy Schools status 	RD, Entrust	2015/16	£600 – not spent in this financial year – will be spent next financial year	Impact: Not yet achieved but planned for next year
To promote physical activities over break and lunchtimes to improve fitness. Funding will be used to purchase additional equipment for	Equipment is quite old and needs updating.	<ul style="list-style-type: none"> Purchase equipment. Allow children a say in the type of equipment purchased. 	RD,	2015/16	None spent	Impact: <ul style="list-style-type: none"> New equipment for Huff and Puff was not purchased. But the Huff and Puff Store was still utilised by large numbers

our Huff and Puff store.						<p>of children and encouraged physical activity during playtimes.</p> <p>Evidence: Observations of teachers on duty of equipment being widely used.</p> <p>Sustainability: Continue to run Huff and Puff in the future and to buy more equipment.</p>
Purchase PE kit to ensure there are no 'none participants'	This is not a major issue across school, but one or two children per class often do not have kit, so having spare will ensure 100% participation.	Each class teacher to be given a box of size appropriate clothing.	RD	2015/16	None spent	This was not achieved as further discussions need to be had with new leadership.
Subsidise the cost of outdoor education visits for all children in Key Stage 2	Purpose to open up the Outdoor Education curriculum to more children and not just for children in Year 6.	<p>Year 3 to have one day at Shugborough OEC.</p> <p>Year 4 to have 2 days at Shugborough OEC, involving an overnight stay.</p> <p>Year 5 to have one day at Chasewater OEC.</p>	RD, LH, AB	2015/16	£2564	<p>Impact: All Year 3, 4 and 5 children were able to experience the OEC, whereas previously only Year 6 children got this experience. The confidence of pupils increased as a result of the visits and they were able to address the Outdoor Education aspect of the PE curriculum more thoroughly as a result.</p> <p>Evidence: Informal pupil voice. Children had many positive things to say about their experiences.</p> <p>Sustainability: It is hoped to provide the same opportunities for Year 3, 4 and 5</p>

						pupils in the future.
PE leader to initiate links with local cricket/hockey club. Promote links for families with Baseline Tennis club	Maximise advantage of having 2 proactive clubs close to school.	Set up meeting with relevant people to initiate links	RD	2015/16	None spent	This was not achieved due to staff absence causing lack of continuity and missed meetings. This will be addressed next year.
Promote healthy lifestyles through engagement in 'Forever Fit' programme. This programme helps break down barriers to good health. Year 6 will be engaged in this initially, but we would look to running this programme with families throughout school at some point in the future	Use Forever Fit Programme to teach children about the importance of healthy lifestyles.	Year 4, 5 and 6 children	RD, AB, CC Oli Greatholder	2015/16	£1300	<p>Impact: Year 6 children's knowledge increased. Also whole school impact as the Year 6 delivered workshops on healthy lifestyles to all classes during Be Fit Be Healthy Week.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Children were tested on their knowledge of healthy lifestyles before and after the programme began and the increased scores showed that the programme increased the children's knowledge. • The children used their learning to delivery successful workshops during Be Fit Be Healthy Week. <p>Sustainability: Will look into using Forever Fit again in the future.</p>

Feed forward information into next year's plan: We would like to continue and build upon this year's plan. The gymnastics and tennis coaches would be willing to support provision in the PE curriculum and in the running of after school clubs. We would like to continue to allow children in Year 3, 4 and 5 the opportunity to visit Outdoor Education Centres and would also like to continue to work with Forever Fit to promote healthy lifestyles amongst our pupils. We will update general PE resources and Huff and Puff resources, which we failed to do this year. We also failed to purchase spare PE kit for classes to ensure 100% participation in PE lessons, so this is something we would like to do next year. We would like to build on the opportunities for increased participation in competition, both against other schools and in the form of intra-mural house competitions (which was successfully led by Wolves coaches), led by our own school leaders. Developing links with close-by sports clubs is also something that needs to be addressed in the next year.

Links to whole school development plan: