

Pupil Premium expenditure and impact 2015-2016

The school receives Pupil Premium Grant (PPG) in addition to its main funding, in order to address any inequalities between those children eligible and their peers and to support children who may be vulnerable to possible underachievement. The PPG ensures that funding is available to support the pupils who need it the most.

The documents below detail the PP allocation that St Leonard's has received, how the money has been spent and the impact this has had.

The school has used the Sutton Toolkit which uses research to show that different ways of spending money have differing impacts on pupils' progress and learning. Supported by this information we have used our allocation of £21,400 in the following ways to support children in this school.

What are we doing to close the gap?		Cost:	How are we measuring impact?	What should we see?	Review of impact July 2016
Targeted support and intervention	HLTA (to deliver targeted intervention, nurture, manage PP initiatives)	£17765.37	Improved progress and attainment Parent/carers feedback-improved relationships and communications with families and carers	Improved results in reading, writing and maths. Families and carers seeking help and advice	End of year results for KS2 PP pupils were: <u>Reading:</u> 36% of PP pupils made less than expected progress (100% of these pupils also have SEND), 7% made expected progress and 57% of PP pupils made better than expected progress. <u>Maths:</u> 14% of PP pupils made expected progress and 86% made better than expected progress. <u>Writing:</u> 50% of PP pupils made less than expected progress (57% of these pupils have SEND), 50% of PP pupils made expected progress. In EYFS the focus for intervention was on building self- esteem and
	TAs (to deliver targeted support)				

					social skills, however 100% of pupils made expected progress in reading, and better than expected progress in maths.
	Staff training-FFT "Write Away" training for 4 members of staff	£900	Ongoing assessment and monitoring	Improved confidence in writing and increased attainment.	Please refer to Writing data detailed above.
Resources	Purchase of phonics resources for 1:1 and small group intervention	£132	Ongoing assessment and monitoring	Improved confidence in reading and spelling and increased attainment.	Used as part of the phonics intervention teaching-see phonics intervention above.
Digital Technology	Purchase of Dynamo Maths (licenses, assessment, modules and home access) 8 pupils	£436.83	Ongoing assessment and monitoring	Improved confidence in maths and increased attainment.	Please refer to Maths attainment detailed above.
	Communication in print	£99	Parent/teacher feedback Behaviour/participation in class	Positive feedback	Positive feedback received from TA and class teacher. Pupils on task time increased and pupil calmer and liked the resources produced.
Social and Emotional Support	SERL group - training (2 staff), staffing costs and resources	£1118.25	Pupil voice Boxall profile results-before and after	Raised self-esteem/teacher observations	Positive improvements made for all children who attended, especially with social skills, sharing and handling their emotions effectively.

			Parent/teacher feedback		Improvements in liaison with families.
Enriching the Curriculum	Trip to Molineux Stadium	£275	Pupil voice Parent feedback	Improved school/parent communication	Positive feedback received Enabled children to take part in activities that they otherwise may not have the opportunity to experience
	Gatehouse Book show Y3-Y6	£55			
	Y3 Shugborough	£45			
	Y4 Laches Wood	£150			
	Y5 Chasewater	£45			
Out of school clubs	Gymnastics (4 pupils)	£144.00	Pupil voice	Positive feedback	Positive feedback received
	Wolves FC after school club	£120	Pupil voice Parent feedback	Positive feedback	Positive feedback received from children and carers
		£21,400			