

Year 1 Spring 2 Flight

<p>Art: - Impressionist Hot Air Balloons - brush techniques. Papier-Mache hot air balloon - design, create and evaluate. I can show how people feel in paintings and drawings. I can create moods in art work. I can use pencils to create lines of different thickness in drawings. I can name the primary and secondary colours. I can use IT to create a picture. I can describe what I can see and give an opinion about the work of an artist. I can ask questions about a piece of art.</p>	<p>Key Questions: What do we know about flight? Who were the first people to invent a human carrying flight machine? When were other fly machines invented? Who was Amelia Earhart? What would make a good kite? Why do birds migrate?</p>	<p>English Text: Blue Balloon/Up, Up and Away/Owl Babies Recount of trip to Manchester Airport Retell of stories Drama/Hot seating Story maps Write messages to attach on a balloon. Where will their magic balloon take them? Disney Up! What would it be like to ride in a hot air balloon - diary entry. Fact files - Montgolfier Brothers/Frank Whittle - role play questions</p>	<p>History Targets: I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain how I have changed since I was born. I can explain how some people have helped us to have better lives. I can ask and answer questions about old and new objects. I can spot old and new things in a picture. I can explain what an object from the past might have been used for.</p> <p>ESSENTIAL KNOWLEDGE</p> <p>I can use all of the information I have learnt and researched about Flight to create a large visual presentation and draw on my own conclusions. This will include:</p> <ul style="list-style-type: none"> - Who first invented a flying machine for humans - Who are the famous people who have invented/travelled in flying machines - What materials are good for flying objects and why - Why do birds migrate?
<p>Geography: Where do birds migrate to? Swallows/Redwing/Geese How do the countries differ that birds migrate to? I can name and locate the world's 7 continents and 5 oceans I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans</p>	<p>History: Montgolfier Brothers, Wright Brothers, Amelia Earhart, Amy Johnson, Frank Whittle - fact files, recount stories of first ever balloon ride. I can explain how some people have helped us to have better lives. I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can explain what an object from the past might have been used for.</p> <p>Computing: 'I Can Animate' - explain role of a pilot I can create digital content. I can store digital content.</p>	<p>Maths Place Value - up to 50 including multiplies of 2, 5 and 10. Measurement - Length and Height Weight and Volume How far will your aeroplane fly? Sorting - which animals fly and do not fly.</p> <p>Design Technology: Papier Mache Hot Air Balloons I can use my own ideas to make something. I can choose appropriate resources and tools. I can make a simple plan before making. I can explain to someone else how I want to make my product.</p>	

	<p>I can retrieve digital content. I can use a web site. I can use a camera. I can record sound and play back. I can use technology safely. I can keep personal information private.</p>	<p>I can use my own ideas to make something. I can describe how something works.</p>	
<p>Additional Links: SMSC: * Jigsaw - Puzzle 4 Healthy Me *RE - Families</p>  <p>Unicef RRSA Article 28 Every child has the right to an education Article 29 Education must develop every child's personality, talents and abilities to the full. Article 30 The right to practise their own culture, religion, and language. Article 31 Every child has the right to relax, play and join in a wide range of cultural and artistic activities.</p>	<p>Science: Materials - What would make a good kite? Why and where do birds migrate? I can ask simple scientific questions. I can use simple equipment to make observations. I can carry out simple tests. I can identify and classify things. I can suggest what I have found out. I can use simple data to answer questions</p> <p>I can describe the properties of a variety of everyday materials. I can name some birds and describe their structure and basic needs.</p> <p>I can observe and comment on changes in the seasons. I can name the seasons and suggest the type of weather in each season</p>	<p>PE: Gymnastics I can make my body curled, tense, stretched and relaxed. I can control my body when travelling and balancing. I can copy sequences and repeat them. I can roll, curl, travel and balance in different ways. I can repeat actions and skills. I can move with control and care. I can use equipment safely.</p>	<p>Geography Targets: *I can keep a weather chart and answer questions about the weather. I can explain where I live and tell someone my address. I can explain some of the main things that are in hot and cold places. I can explain the clothes that I would wear in hot and cold places. I can explain how the weather changes throughout the year and name the seasons. I can name the four countries in the United Kingdom and locate them on a map. I can name some of the main towns and cities in the United Kingdom.</p>
 <p>Global Goals No.4 Quality Education No.13 Climate action No. 14 Life below water</p>	<p>Music Active Music I can use my voice to speak, sing and chant. I can clap short rhythmic patterns. I can repeat short rhythmic and melodic patterns. I can say whether I like or dislike a piece of music. I can use instruments to perform.</p>	<p>Special Events/Visits:</p> <ul style="list-style-type: none"> • Trip to Manchester Airport • DT day Hot Air balloons • Phonics workshop • Assessment week 	

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