

## flight! YEAR 2

<p><b>ART:</b> Paint models of planes.</p> <p>Design a kite picture using pointillism.</p>	<p><b>KEY QUESTIONS:</b> <b>What was the first human carrying flight technology?</b> <b>Who were Daedalus and Icarus?</b> <b>Who were the Wright brothers?</b> <b>Who was Amy Johnson?</b> <b>How does exercise, food and hygiene affect a pilot's flight?</b></p>	<p><b>HISTORY:</b> Retell the life of Amy Johnson-famous British pilot. Retell Greek Myth of Daedalus and Icarus and their failed flight. Retell the life of the Wright brothers and their invention. Timeline of flight inventions.</p>	<p><b>History Targets - A Year 2 Historian</b></p> <ul style="list-style-type: none"> <li>I can use words and phrases like: before, after, past, present, then and now.</li> <li>I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.</li> <li>I can give examples of things that were different when my grandparents were children.</li> <li>I can find out things about the past by talking to an older person.</li> <li>I can answer questions using books and the internet.</li> <li>I can research the life of a famous person from the past using different sources of evidence.</li> </ul> <p><b>Geography Targets - A Year 2 Geographer</b></p> <ul style="list-style-type: none"> <li>I can say what I like and do not like about the place I live in.</li> <li>I can say what I like and do not like about a different place.</li> <li>I can describe a place outside Europe using geographical words.</li> <li>I can describe some of the features of an island.</li> <li>I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.</li> <li>I can explain how jobs may be different in other locations.</li> <li>I can explain how an area has been spoilt or improved and give my reasons.</li> <li>I can explain the facilities that a village, town and city may need and give reasons.</li> <li>I can name the continents of the world and locate them on a map.</li> <li>I can name the world oceans and locate them on a map.</li> <li>I can name the capital cities of England, Wales, Scotland and Ireland.</li> <li>I can find where I live on a map of the United Kingdom.</li> <li><b>ESSENTIAL KNOWLEDGE</b></li> <li><b>Recognise and explain who Amy Johnson and the Wright brothers were</b></li> <li><b>Identify differences between Amy Johnson and the Wright brothers</b></li> <li><b>Compare pictures about the planes flew by Amy Johnson and the Wright brothers</b></li> <li><b>Discuss reliability of pictures/ accounts/stories. (Perception</b></li> </ul>
<p><b>DESIGN TECHNOLOGY:</b></p> <p>Design a healthy meal for a pilot.</p> <p>Design a flying machine.</p>	<p><b>GEOGRAPHY:</b> Locate where Amy Johnson lived and her flight from London to Australia. Which continents did she cross? Locate where the Wright brothers lived and where they flew. Which continents did they cross?</p>		
<p><b>ADDITIONAL LINKS</b></p> <p><b>Global Learning:</b> looking at reduced inequalities for men and women with Amy Johnson being a successful female pilot in the 1930's.</p> <p><b>ICT/Computing:</b> Research about Amy Johnson and the Wright brothers. Emails attached to balloons with dreams on.</p> <p><b>Music:</b> Listen to music 'Flight of a Bumble bee' by Korsakov.</p>	<p><b>Maths:</b> Measuring how far paper aeroplanes can fly.</p> <p>Time-how long does it take parachutes to drop in Science-order them.</p> <p>Timeline of flight inventions.</p>	<p><b>ENGLISH:</b> Narrative-retell the Greek myth of Daedalus and Icarus.</p> <p>Information-Biography on Amy Johnson.</p> <p>Book review on 'Little Wings' written by F. J. Beerling.</p> <p>Report about the Wright brothers.</p>	
	<p><b>Science:</b> healthy diet, hygiene and exercise is important for a pilot.</p> <p>Habitat, diet and adaptability of animals that can fly such as birds, insects and bats. Habitat, diet and adaptability of animals</p>	<p>Explanation text-explain how an aeroplane will fly.</p> <p>Recount on Manchester airport visit</p> <p>Adventure stories flying in a wagon.</p>	

<p><b>PE:</b> dance to flight music 'Flight of a Bumble bee' by Korsakov</p>	<p>that can glide such as snakes, squirrels and fish.</p> <p>Scientific enquiry: science investigations making aeroplanes with different weight. Which will travel furthest?</p> <p>Science investigation making parachutes from different height. Which takes the longest time to drop?</p>	<p>Instructions-how to make a parachute in Science</p> <p><b>VISITS:</b></p> <p>-Manchester airport</p> <p>-pilot day</p>	<p><b>and judgement)</b></p> <ul style="list-style-type: none"> <li>• <b>Use a source – observe or handle sources to answer questions about pilots</b></li> <li>• <b>Ask perceptive questions to form a line of enquiry.</b></li> <li>• <b>Name a variety of animals that can fly and glide.</b></li> <li>• <b>Can talk about diet and hygiene of a pilot and how exercise is important.</b></li> </ul>
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