



'Let's Learn'

We have been learning about:

12.01.17

This week we have been getting back into learning by exploring our challenges within the environment and thinking about our successes last term and aspirations for this coming term.

We wrote about what we thought we did well and then what we want to be better at. Our stimulus for thinking was the story "How to Catch a Star". This fits wonderfully with our ethos of "reading for the stars". Please do ask your child to talk to you about the story and their own aspirations for the coming term. What would you like them to achieve this term?

In our phonics we continued to look at complex vowel diagraphs by exploring the /oo/ family (as in zoo). We looked at "oo pooh at the zoo", "o the short oo" (as in to and do), "ew chew the stew" (as in few and new) and u-e the split sound" (as in flute) and "squashed sound" (as in blue).

Please support your child by finding these phonemes in words as you read at home.

Our further thinking this term will include work with plants. As now is the time for chitting, we explored seed potatoes (and tried to work out what they were!), before talking about how to chit them in preparation for later planting in the garden. They will stay on our window sill for the next 6 weeks, before we put them in the ground. We will continue to monitor and see how they change.

Dates for your diary

Phonics workshop 2 - Tuesday 23rd January at 6PM

Spring term parents' workshop - Friday 16th February
at 9.30am

Visit to the local church - TBC

Trip to Ash End Farm - Spring 2 TBC

Easter service - 29th March

Thank you for your feedback on the bookmarks sent home last week.

I am glad they were helpful to many when supporting your child at home.

I now plan to create a small working group of parents, who would be available for an afternoon on a Friday. Together we can develop a resource that will meet all needs and be helpful when you read with your child at home.

Please let me know if you feel you could be part of this. Thank you.