



'Let's Learn'

We have been learning about:

10.11.17

This week we have been continuing to work hard with our individual challenges. Our children have been applying their number knowledge to a wide range of challenges and using their phonemic knowledge to spot patterns in sequences. We looked at the rhyme "Little Miss Muffet" and created a verse of our own by changing some of the basic elements. Ask your child to teach you our new verse.

We have also been exploring the text "Pumpkin Soup" and how we can be good friends by allowing others to take turns and share in things important to us.

In our phonics we began to look at complex vowel diagraphs by exploring the /ee/ family. We looked at "e the short e" (as in he), "ee what can you see?" (as in see and three), "ea cup of tea" (as in tea and meat) and "e-e the split e-e" (as in concrete). We will continue to explore this family next week. Please support your child by finding these phonemes in words as you read at home.

All of our children now have reading books and will take part in weekly guided reading (groups) and supportive reading (one-to-one) opportunities in school. Please try to ensure that you are continuing to support your child's reading journey by finding time to hear them read their book every day. Please also make use of the reading diary to record any difficulties or successes experienced, so we can continue to support accurately at school. Finally, please send your child's reading and book and diary into school every day, so that it is in school to be used or changed as appropriate.

Dates for your diary:

Tuesday 5th December (2PM) &
Wednesday 6th December (10am) - Early
Years Nativity

A very well done to Hollie-Ann and Skye, who achieved their certificates for learning their 45 High Frequency words at sight.

This is a huge achievement and we are all very proud of you!