

A Taste of Italy – Autumn 2 – Year 3 & 4

Solo Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	Pre-structural <i>(No real understanding of the topic – fails to grasp concepts)</i>	Uni-structural <i>(Able to identify intended learning and follow simple instructions – but limited knowledge)</i>	Multi-structural <i>(Can perform and combine simple skills but not independent in using strategies for learning)</i>	Relational <i>(With limited support: able to analyse/apply/compare and contrast/explain and justify information gathered)</i>	Extended Abstract <i>(Fully independent in making connections between facts learned and able to reflect and draw conclusions)</i>
Key Learning	With help, I can find out some of the basic geographic facts about Italy.	I can use books (or materials) provided for me I can find out some geographical facts and information about Italy.	I know different ways of carrying out research and can sometimes do this without help to find out geographical facts and information about Italy.	I know how to compare, contrast and explain my geographical findings about Italy.	Sharing afternoon for children to present and explain their learning to an audience (parents)
Attainment:					
Where is Italy in the world?	I know what continent Italy is on and I can point to it on a map.	I know what continent Italy is on and I can locate it using an atlas and a globe.	I know what continent Italy is on and I can locate it using an atlas and a globe. I can name the bordering seas and countries.	I know what continent Italy is on and I can locate it using an atlas and a globe. I can name the bordering seas and countries. I can name some similarities and differences between England and Italy.	
What are the main attractions of Italy?	I can name some of the physical and human features of Italy.	I can name some similarities and differences of physical and human features in Italy to England.	I can name some of the physical and human features of Italy and start to compare main features with England.	I can compare and contrast physical and human features of Italy to England.	
What are the human similarities and differences between Staffordshire and Sicily?	I can name a human similarity and difference between Sicily and Staffordshire.	I can name some human similarities and differences between Sicily and Staffordshire.	I can name some of the human similarities and differences between Sicily and Staffordshire and start to compare them.	I can compare, contrast and explain the human features of Sicily and Staffordshire.	
What are the physical similarities and differences between Staffordshire and Sicily?	I can name a physical similarity and difference between Sicily and Staffordshire.	I can name some physical similarities and differences between Sicily and Staffordshire.	I can name some of the physical similarities and differences between Sicily and Staffordshire and start to compare them.	I can compare, contrast and explain the physical features of Sicily and Staffordshire.	

A Taste of Italy – Autumn 2 – Year 3 & 4

How do the economies and land use of Sicily and Staffordshire compare?	I can name a way in which Sicily and Staffordshire generate income.	I can name some ways in which Sicily and Staffordshire generate income.	I can name some similar and different ways in which Sicily and Staffordshire generate income	I can name some similar and different ways in which Sicily and Staffordshire generate income and explain reasons why.	
How are the regional capital/county towns of Stafford and Palermo similar/different?	I can name a something that is the same and something that is different	I can name some ways in which Stafford and Palermo are the same/different.	I can name some ways in which Stafford and Palermo are the same/different and give reasons for the differences.	I can explain a number of ways in which Palermo and Stafford are similar and different and I can give reasons for these similarities/differences.	