

**A Taste of Italy – Autumn 2 – Year 3 & 4**

Solo Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	Pre-structural <i>(No real understanding of the topic – fails to grasp concepts)</i>	Uni-structural <i>(Able to identify intended learning and follow simple instructions – but limited knowledge)</i>	Multi-structural <i>(Can perform and combine simple skills but not independent in using strategies for learning)</i>	Relational <i>(With limited support: able to analyse/apply/compare and contrast/explain and justify information gathered)</i>	Extended Abstract <i>(Fully independent in making connections between facts learned and able to reflect and draw conclusions)</i>
<b>Key Learning</b>	With help, I can find out some of the basic geographic facts about Italy.	I can use books (or materials) provided for me I can find out some geographical facts and information about Italy.	I know different ways of carrying out research and can sometimes do this without help to find out geographical facts and information about Italy.	I know how to compare, contrast and explain my geographical findings about Italy.	Exhibition of work, children will be the tour guides and explain the history behind their work.
<b>Attainment:</b>					
<b>Where is Italy in the world?</b>	I know what continent Italy is on and I can point to it on a map.	I know what continent Italy is on and I can locate it using an atlas and a globe.	I know what continent Italy is on and I can locate it using an atlas and a globe. I can name the boarding seas and countries.	I know what continent Italy is on and I can locate it using an atlas and a globe. I can name the boarding seas and countries. I can name some similarities and differences between England and Italy.	
<b>What is the culture like in Italy? What are the main attractions of Italy?</b>	I can name some of the physical and human features of Italy.	I can name some similarities and differences of physical and human features in Italy to England.	I can name some of the physical and human features of Italy and start to compare main features with England.	I can compare and contrast physical and human features of Italy to England.	
<b>What are the human similarities and differences between Staffordshire and Sicily?</b>	I can name a human similarity and difference between Sicily and Staffordshire.	I can name some human similarities and differences between Sicily and Staffordshire.	I can name some of the human similarities and differences between Sicily and Staffordshire and start to compare them.	I can compare, contrast and explain the human features of Sicily and Staffordshire.	
<b>What are the physical similarities and differences between Staffordshire and Sicily?</b>	I can name a physical similarity and difference between Sicily and Staffordshire.	I can name some physical similarities and differences between Sicily and Staffordshire.	I can name some of the physical similarities and differences between Sicily and Staffordshire and start to compare them.	I can compare, contrast and explain the physical features of Sicily and Staffordshire.	

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<b>How do the economies and land use of Sicily and Staffordshire compare?</b>	I can name a way in which Sicily and Staffordshire generate income.	I can name some ways in which Sicily and Staffordshire generate income.	I can name some similar and different ways in which Sicily and Staffordshire generate income	I can name some similar and different ways in which Sicily and Staffordshire generate income and explain reasons why.	
<b>How are the regional capital/county towns of Stafford and Palermo similar/different?</b>	I can name a way in which Stafford and Palermo are similar and different.	I can name some ways in which Palermo and Stafford are similar and different.	I can name some similarities and differences between Palermo and Stafford and start to explain why.	I can name some similarities and differences between Palermo and Stafford and explain why.	