

Year 3 & 4

Solo Stages	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	Pre-structural <i>(No real understanding of the topic – fails to grasp concepts)</i>	Uni-structural <i>(Able to identify intended learning and follow simple instructions – but limited knowledge)</i>	Multi-structural <i>(Can perform and combine simple skills but not independent in using strategies for learning)</i>	Relational <i>(With limited support: able to analyse/apply/compare and contrast/explain and justify information gathered)</i>	Extended Abstract <i>(Fully independent in making connections between facts learned and able to reflect and draw conclusions)</i>
Key Learning	With help, I can find out some of the basic facts about the Romans.	I can use books (or materials) provided for me to discover facts about the Romans.	I know different ways of carrying out research and can sometimes do this without help.	I know how to analyse my findings about the Romans and draw conclusions from them.	I can use all of the information I have learned and researched about the Romans to create a fully illustrated brochure on our ‘Roman Museum’. Visitors to the museum will discover; - why the Romans came to Britain and how they defended it - Roman towns and family life and entertainment - the gods they worshipped - clothes they wore in everyday life - why the Romans left Britain after 400
Attainment:					
Who were the Romans?	I need to know when the Romans came to Britain and how they got here.	I know a number of facts about the Romans, such as who they were and where they came from.	I know why the Romans came to Britain and how they defended it against different tribes.	I know that Britain was part of the Roman Empire. I can list some of the advantages/disadvantages of being in an empire.	
Who were the Roman emperors and their senate?	I can identify Roman emperors from their pictures.	I can name some differences between two emperors.	I can compare the reigns of emperors in Roman times.	Which Roman emperor would you have preferred of lived under the rule of and why?	
Why was the Roman army important?	I need to know some different ranks in the Roman army	I know that the Roman army had different ranks and what their responsibilities were.	I can identify the similarities between the British and Roman armies.	I can compare and contrast the Roman army with the British army.	
What was Roman life like in Britain? (Roman Baths)	I can describe some features of a Roman Baths	I know some characteristics of a Roman bath and why people went there.	I can describe a typical day at the Roman baths.	Describe a typical visit to the Roman baths. Would you like to go – explain.	

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What was Roman life like in Britain? (Gladiators)	I know about the hierarchy of society in Roman society	I can describe some different lifestyles of Roman society.	I can identify what life was like for different levels of people within Roman society.	I can analyse facts about the hierarchy of roman society and use them to create targeted questions.	years and the legacy they left behind.
Why were roads, towns and communications important to the Romans?	I need to know that before the Romans there were no proper roads in Britain.	I know how Roman roads were built and why they were built.	I know Roman roads linked towns and forts. I know about Fosse Way and Watling Street.	I know about the main Roman towns and their importance in Britain – commerce and trade.	
What did the Romans leave us with?	I can name some legacies of the Roman’s settlement in Britain	Which aspects of Roman life are still around today?	I can rank the legacies of the Romans in Britain today in order of importance.	What do you think is the most important Roman legacy and why? Justify your answer.	