

Art and Design Curriculum Statement:



Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 31

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.

At St. Leonard's Primary school we provide a caring environment that ensures every child has the opportunity to reach their full potential. We are committed to providing all children with learning opportunities to engage in Art and Design. We believe that every child within our school should have full access to Art and Design as laid out in the National Curriculum regardless of age, gender or ability.

The purpose of Art and Design is to give pupils the skills, concepts, attitudes, techniques, methods and knowledge necessary for them to express their responses to ideas and experiences in a visual or tactile form. It fires their imagination and is a fundamental means of personal expression. Although it is predominately a practical subject, art should also provide opportunities for reflection and, with increasing sensitivity, pupils should acquire the ability to make informed, critical responses to their own work and that of others.

We believe that the learning in Art and Design provides valuable educational, as well as social and cultural experiences which can help to close any cultural capital gaps between pupils. We ensure that there is a clear progression of skills taught from Nursery to Year 6 so that our pupils will be exposed to the full range of media and a range of styles. This then enables pupils to apply these skills, independently or as part of a team through our broad and balanced, cross curricular themes.

Here at St Leonard's Primary School we also allow for depth of learning as learners are given the opportunity to experiment with the style of known artists, raise and answer questions about techniques and media and evaluate and reflect on their learning and outcomes. Through this they develop independence, self-esteem and resilience as they strive to overcome difficulties or problems whilst also celebrating successful outcomes.